

Columbia Elementary School

Detailed Utah Criterion-Referenced Test (CRT) Results

End-of-Year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	120	18.6%	127	19.7%		
	2	111	17.2%	105	16.3%	117	21.0%
	3	107	16.6%	112	17.3%	113	20.3%
	4	112	17.3%	97	15.0%	118	21.2%
	5	98	15.2%	114	17.6%	100	18.0%
	6	98	15.2%	91	14.1%	109	19.6%
	Total End-of-Year Enrollment (Gr. 1-6)		646	100.0%	646	100.0%	557
Low Income Status	Low Income (No)	295	45.7%	321	49.7%	269	48.3%
	Low Income (Yes)	351	54.3%	325	50.3%	288	51.7%
Minority	Minority (No)	421	65.2%	420	65.0%	354	63.6%
	Minority (Yes)	225	34.8%	226	35.0%	203	36.4%
English Lang. Learner Status	English Language Learner (No)	518	80.2%	541	83.7%	475	85.3%
	English Language Learner (Yes)	102	15.8%	97	15.0%	65	11.7%
	Former - English Language Learner	26	4.0%	8	1.2%	17	3.1%
Special Education Status	Students with Disabilities (No)	536	83.0%	543	84.1%	454	81.5%
	Students with Disabilities (Yes)	110	17.0%	103	15.9%	103	18.5%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	67%	69%	71%	67%
	Minority (Yes)	50%	48%	49%	50%
Grade 1	Minority (No)	62%	61%	60%	
	Minority (Yes)	39%	51%	40%	
2	Minority (No)	61%	73%	70%	61%
	Minority (Yes)	52%	45%	60%	63%
3	Minority (No)	72%	69%	77%	70%
	Minority (Yes)	40%	60%	50%	55%
4	Minority (No)	78%	76%	69%	73%
	Minority (Yes)	45%	41%	58%	42%
5	Minority (No)	63%	67%	65%	66%
	Minority (Yes)	61%	32%	33%	47%
6	Minority (No)	63%	67%	86%	65%
	Minority (Yes)	63%	59%	56%	41%

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	73%	73%	73%	70%
	Low Income (Yes)	51%	53%	54%	53%
Grade 1	Low Income (No)	73%	62%	60%	
	Low Income (Yes)	40%	53%	44%	
2	Low Income (No)	66%	78%	72%	69%
	Low Income (Yes)	53%	52%	60%	56%
3	Low Income (No)	70%	76%	80%	69%
	Low Income (Yes)	57%	59%	55%	59%
4	Low Income (No)	85%	75%	74%	76%
	Low Income (Yes)	48%	60%	57%	50%
5	Low Income (No)	73%	78%	67%	66%
	Low Income (Yes)	55%	29%	47%	52%
6	Low Income (No)	71%	71%	89%	67%
	Low Income (Yes)	55%	60%	63%	49%

Elementary Language Arts by Students with Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	69%	70%	69%	69%
	Students with Disabilities (Yes)	23%	24%	35%	28%
Grade 1	Students with Disabilities (No)	61%	64%	54%	
	Students with Disabilities (Yes)	13%	18%	31%	
2	Students with Disabilities (No)	71%	71%	74%	69%
	Students with Disabilities (Yes)	13%	26%	21%	22%
3	Students with Disabilities (No)	69%	77%	74%	74%
	Students with Disabilities (Yes)	20%	25%	31%	16%
4	Students with Disabilities (No)	71%	72%	76%	67%
	Students with Disabilities (Yes)	47%	38%	30%	39%
5	Students with Disabilities (No)	71%	61%	62%	68%
	Students with Disabilities (Yes)	27%	17%	32%	29%
6	Students with Disabilities (No)	70%	73%	78%	63%
	Students with Disabilities (Yes)	25%	19%	67%	32%

Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	66%	67%	66%	65%
	English Language Learner (Yes)	38%	34%	42%	31%
	Former - English Language Learner	70%	73%	100%	65%

* Too few students for reliable grade level reporting for this subgroup.

Elementary Mathematics by Minority Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	59%	63%	58%	63%
	Minority (Yes)	41%	41%	35%	43%
Grade 1	Minority (No)	49%	65%	60%	
	Minority (Yes)	32%	39%	33%	
2	Minority (No)	69%	71%	66%	66%
	Minority (Yes)	45%	53%	51%	56%
3	Minority (No)	64%	61%	72%	70%
	Minority (Yes)	37%	40%	39%	40%
4	Minority (No)	65%	64%	67%	73%
	Minority (Yes)	20%	48%	44%	48%
5	Minority (No)	61%	52%	33%	56%
	Minority (Yes)	58%	26%	13%	28%
6	Minority (No)	43%	61%	53%	49%
	Minority (Yes)	53%	39%	25%	41%

Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	62%	65%	59%	65%
	Low Income (Yes)	46%	47%	41%	47%
Grade 1	Low Income (No)	57%	59%	56%	
	Low Income (Yes)	32%	53%	41%	
2	Low Income (No)	66%	78%	67%	72%
	Low Income (Yes)	59%	55%	53%	53%
3	Low Income (No)	60%	66%	77%	61%
	Low Income (Yes)	54%	45%	45%	57%
4	Low Income (No)	63%	67%	65%	81%
	Low Income (Yes)	36%	53%	53%	48%
5	Low Income (No)	70%	55%	39%	52%
	Low Income (Yes)	53%	29%	18%	39%
6	Low Income (No)	55%	66%	49%	60%
	Low Income (Yes)	38%	45%	37%	35%

Elementary Mathematics by Students with Disabilities

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	60%	61%	54%	63%
	Students with Disabilities (Yes)	20%	27%	26%	23%
Grade 1	Students with Disabilities (No)	48%	60%	50%	
	Students with Disabilities (Yes)	13%	29%	31%	
2	Students with Disabilities (No)	73%	73%	66%	68%
	Students with Disabilities (Yes)	21%	26%	29%	28%
3	Students with Disabilities (No)	61%	61%	65%	64%
	Students with Disabilities (Yes)	27%	21%	38%	37%
4	Students with Disabilities (No)	57%	64%	66%	72%
	Students with Disabilities (Yes)	20%	38%	35%	30%
5	Students with Disabilities (No)	70%	46%	33%	56%
	Students with Disabilities (Yes)	23%	22%	5%	13%
6	Students with Disabilities (No)	51%	59%	47%	54%
	Students with Disabilities (Yes)	19%	27%	20%	11%

Elementary Mathematics by English Language Learner Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	57%	60%	54%	59%
	English Language Learner (Yes)	34%	33%	29%	35%
	Former - English Language Learner	63%	35%	38%	47%

* Too few students for reliable grade level reporting for this subgroup.

Elementary Science by Minority Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	51%	47%	57%	60%
	Minority (Yes)	40%	24%	32%	28%
Grade 4	Minority (No)		39%	49%	60%
	Minority (Yes)		14%	31%	25%
5	Minority (No)	61%	57%	62%	63%
	Minority (Yes)	47%	21%	37%	34%
6	Minority (No)	41%	49%	59%	57%
	Minority (Yes)	31%	35%	28%	24%

Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	60%	54%	60%	62%
	Low Income (Yes)	38%	27%	38%	35%
Grade 4	Low Income (No)		42%	50%	65%
	Low Income (Yes)		23%	35%	31%
5	Low Income (No)	73%	59%	68%	60%
	Low Income (Yes)	45%	27%	42%	44%
6	Low Income (No)	49%	63%	60%	62%
	Low Income (Yes)	28%	31%	37%	32%

Elementary Science by Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	52%	44%	53%	53%
	Students with Disabilities (Yes)	26%	18%	30%	28%
Grade 4	Students with Disabilities (No)		35%	47%	51%
	Students with Disabilities (Yes)		13%	26%	27%
5	Students with Disabilities (No)	62%	48%	61%	58%
	Students with Disabilities (Yes)	36%	22%	26%	33%
6	Students with Disabilities (No)	43%	49%	50%	52%
	Students with Disabilities (Yes)	13%	19%	40%	21%

Elementary Science by English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	51%	44%	55%	54%
	English Language Learner (Yes)	32%	11%	23%	17%
	Former - English Language Learner	50%	47%	29%	30%

* Too few students for reliable grade level reporting for this subgroup.