

Jordan Ridge Elementary School

Detailed Utah Criterion-Referenced Test (CRT) Results

End-of-Year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	133	15.6%	128	14.4%		
	2	140	16.5%	159	17.9%	152	18.9%
	3	142	16.7%	139	15.6%	165	20.5%
	4	157	18.5%	136	15.3%	150	18.6%
	5	141	16.6%	187	21.0%	145	18.0%
	6	137	16.1%	140	15.7%	194	24.1%
	Total End-of-Year Enrollment (Gr. 1-6)		850	100.0%	889	100.0%	806
Low Income Status	Low Income (No)	787	92.6%	812	91.3%	731	90.7%
	Low Income (Yes)	63	7.4%	77	8.7%	75	9.3%
Minority	Minority (No)	797	93.8%	826	92.9%	730	90.6%
	Minority (Yes)	53	6.2%	63	7.1%	76	9.4%
English Lang. Learner Status	English Language Learner (No)	799	94.0%	859	96.6%	791	98.1%
	English Language Learner (Yes)	25	2.9%	18	2.0%	12	1.5%
	Former - English Language Learner	26	3.1%	12	1.3%	3	.4%
Special Education Status	Students with Disabilities (No)	780	91.8%	817	91.9%	733	90.9%
	Students with Disabilities (Yes)	70	8.2%	72	8.1%	73	9.1%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	91%	94%	92%	91%
	Minority (Yes)	70%	77%	78%	78%

* Too few students for reliable grade level reporting for this subgroup.

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	92%	94%	93%	92%
	Low Income (Yes)	79%	81%	78%	72%
Grade 1	Low Income (No)	87%	98%	90%	
	Low Income (Yes)	60%	94%	73%	
2	Low Income (No)	93%	89%	91%	88%
	Low Income (Yes)	84%	54%	67%	69%
3	Low Income (No)	92%	95%	93%	94%
	Low Income (Yes)	67%	100%	67%	71%
4	Low Income (No)	90%	93%	97%	91%
	Low Income (Yes)	83%	50%	83%	53%
5	Low Income (No)	92%	94%	93%	95%
	Low Income (Yes)	70%	80%	100%	83%
6	Low Income (No)	94%	95%	93%	90%
	Low Income (Yes)	90%	100%	85%	86%

Elementary Language Arts by Students with Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	94%	96%	94%	92%
	Students with Disabilities (Yes)	57%	61%	63%	62%
Grade 1	Students with Disabilities (No)	88%	98%	92%	
	Students with Disabilities (Yes)	38%	91%	50%	
2	Students with Disabilities (No)	96%	92%	91%	89%
	Students with Disabilities (Yes)	60%	23%	68%	57%
3	Students with Disabilities (No)	93%	96%	96%	96%
	Students with Disabilities (Yes)	62%	86%	33%	65%
4	Students with Disabilities (No)	92%	95%	97%	90%
	Students with Disabilities (Yes)	69%	44%	85%	57%
5	Students with Disabilities (No)	95%	97%	95%	96%
	Students with Disabilities (Yes)	54%	54%	63%	60%
6	Students with Disabilities (No)	96%	97%	94%	91%
	Students with Disabilities (Yes)	45%	70%	70%	67%

Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	91%	94%	92%	91%
	English Language Learner (Yes)	64%	60%	78%	42%
	Former - English Language Learner	100%	92%	100%	67%

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Elementary Mathematics by Minority Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	90%	93%	91%	91%
	Minority (Yes)	66%	68%	68%	75%

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Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	91%	92%	90%	91%
	Low Income (Yes)	69%	78%	74%	73%
Grade 1	Low Income (No)	86%	96%	87%	
	Low Income (Yes)	50%	75%	64%	
2	Low Income (No)	93%	89%	87%	86%
	Low Income (Yes)	74%	69%	61%	77%
3	Low Income (No)	93%	95%	94%	92%
	Low Income (Yes)	67%	100%	75%	57%
4	Low Income (No)	87%	88%	93%	93%
	Low Income (Yes)	83%	50%	83%	80%
5	Low Income (No)	93%	91%	91%	93%
	Low Income (Yes)	50%	90%	100%	67%
6	Low Income (No)	91%	96%	91%	89%
	Low Income (Yes)	75%	67%	69%	93%

Elementary Mathematics by Students with Disabilities

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	91%	93%	92%	92%
	Students with Disabilities (Yes)	63%	66%	57%	59%
Grade 1	Students with Disabilities (No)	85%	93%	86%	
	Students with Disabilities (Yes)	50%	91%	70%	
2	Students with Disabilities (No)	93%	91%	87%	88%
	Students with Disabilities (Yes)	67%	54%	58%	64%
3	Students with Disabilities (No)	93%	98%	96%	91%
	Students with Disabilities (Yes)	69%	71%	50%	65%
4	Students with Disabilities (No)	88%	90%	95%	96%
	Students with Disabilities (Yes)	75%	33%	62%	50%
5	Students with Disabilities (No)	92%	93%	93%	94%
	Students with Disabilities (Yes)	69%	69%	50%	50%
6	Students with Disabilities (No)	93%	97%	92%	92%
	Students with Disabilities (Yes)	36%	70%	50%	58%

Elementary Mathematics by English Language Learner Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	90%	92%	90%	90%
	English Language Learner (Yes)	50%	64%	61%	67%
	Former - English Language Learner	100%	81%	92%	0%

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Elementary Science by Minority Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	81%	91%	90%	88%
	Minority (Yes)	67%	62%	72%	73%

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Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	81%	90%	89%	88%
	Low Income (Yes)	67%	77%	86%	78%
Grade 4	Low Income (No)		90%	94%	86%
	Low Income (Yes)		67%	92%	67%
5	Low Income (No)	86%	89%	90%	92%
	Low Income (Yes)	40%	70%	100%	83%
6	Low Income (No)	78%	92%	84%	86%
	Low Income (Yes)	80%	100%	69%	86%

Elementary Science by Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	84%	92%	91%	90%
	Students with Disabilities (Yes)	29%	59%	61%	47%
Grade 4	Students with Disabilities (No)		92%	95%	89%
	Students with Disabilities (Yes)		44%	77%	36%
5	Students with Disabilities (No)	85%	90%	92%	94%
	Students with Disabilities (Yes)	54%	62%	50%	50%
6	Students with Disabilities (No)	83%	94%	85%	88%
	Students with Disabilities (Yes)	0%	70%	50%	58%

Elementary Science by English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	81%	91%	90%	88%
	English Language Learner (Yes)	50%	44%	60%	33%
	Former - English Language Learner		73%	71%	

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