

Oquirrh Elementary School

Detailed Utah Criterion-Referenced Test (CRT) Results

End-of-Year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	115	16.7%	120	17.9%		
	2	130	18.8%	117	17.4%	118	21.7%
	3	118	17.1%	115	17.1%	120	22.0%
	4	108	15.7%	113	16.8%	110	20.2%
	5	101	14.6%	102	15.2%	97	17.8%
	6	118	17.1%	105	15.6%	100	18.3%
	Total End-of-Year Enrollment (Gr. 1-6)		690	100.0%	672	100.0%	545
Low Income Status	Low Income (No)	336	48.7%	335	49.9%	269	49.4%
	Low Income (Yes)	354	51.3%	337	50.1%	276	50.6%
Minority	Minority (No)	544	78.8%	493	73.4%	394	72.3%
	Minority (Yes)	146	21.2%	179	26.6%	151	27.7%
English Lang. Learner Status	English Language Learner (No)	575	83.3%	558	83.0%	484	88.8%
	English Language Learner (Yes)	84	12.2%	88	13.1%	55	10.1%
	Former - English Language Learner	31	4.5%	26	3.9%	6	1.1%
Special Education Status	Students with Disabilities (No)	569	82.5%	557	82.9%	447	82.0%
	Students with Disabilities (Yes)	121	17.5%	115	17.1%	98	18.0%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	69%	74%	70%	74%
	Minority (Yes)	43%	45%	50%	54%
Grade 1	Minority (No)	53%	76%	64%	
	Minority (Yes)	25%	45%	40%	
2	Minority (No)	64%	75%	89%	83%
	Minority (Yes)	37%	57%	73%	67%
3	Minority (No)	74%	69%	59%	70%
	Minority (Yes)	47%	50%	48%	44%
4	Minority (No)	78%	74%	74%	74%
	Minority (Yes)	39%	35%	58%	55%
5	Minority (No)	79%	72%	65%	70%
	Minority (Yes)	59%	52%	50%	37%
6	Minority (No)	72%	79%	71%	72%
	Minority (Yes)	54%	25%	33%	62%

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	75%	81%	77%	81%
	Low Income (Yes)	54%	56%	53%	56%
Grade 1	Low Income (No)	61%	82%	69%	
	Low Income (Yes)	34%	52%	35%	
2	Low Income (No)	72%	84%	95%	88%
	Low Income (Yes)	49%	59%	74%	64%
3	Low Income (No)	84%	83%	68%	75%
	Low Income (Yes)	53%	50%	45%	52%
4	Low Income (No)	78%	86%	82%	81%
	Low Income (Yes)	58%	51%	62%	57%
5	Low Income (No)	79%	73%	75%	77%
	Low Income (Yes)	73%	61%	50%	46%
6	Low Income (No)	77%	77%	74%	83%
	Low Income (Yes)	57%	61%	47%	59%

Elementary Language Arts by Students With Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	69%	75%	71%	75%
	Students with Disabilities (Yes)	44%	36%	34%	36%
Grade 1	Students with Disabilities (No)	50%	72%	61%	
	Students with Disabilities (Yes)	35%	36%	32%	
2	Students with Disabilities (No)	67%	77%	90%	84%
	Students with Disabilities (Yes)	35%	37%	53%	35%
3	Students with Disabilities (No)	75%	73%	61%	69%
	Students with Disabilities (Yes)	50%	36%	38%	38%
4	Students with Disabilities (No)	73%	76%	79%	75%
	Students with Disabilities (Yes)	41%	41%	29%	42%
5	Students with Disabilities (No)	82%	75%	69%	71%
	Students with Disabilities (Yes)	56%	0%	38%	21%
6	Students with Disabilities (No)	72%	75%	66%	78%
	Students with Disabilities (Yes)	40%	45%	8%	41%

Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	68%	73%	68%	73%
	English Language Learner (Yes)	34%	30%	39%	33%
	Former - English Language Learner	78%	81%	81%	50%

* Too few students for reliable grade level reporting for this subgroup.

Elementary Mathematics by Minority Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	70%	68%	65%	64%
	Minority (Yes)	47%	47%	44%	46%
Grade 1	Minority (No)	57%	70%	67%	
	Minority (Yes)	50%	50%	42%	
2	Minority (No)	67%	71%	83%	72%
	Minority (Yes)	32%	57%	73%	50%
3	Minority (No)	74%	57%	55%	67%
	Minority (Yes)	41%	41%	37%	47%
4	Minority (No)	80%	74%	63%	68%
	Minority (Yes)	54%	40%	35%	41%
5	Minority (No)	73%	61%	56%	45%
	Minority (Yes)	50%	44%	50%	26%
6	Minority (No)	71%	76%	65%	65%
	Minority (Yes)	50%	45%	29%	67%

Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	72%	74%	73%	74%
	Low Income (Yes)	58%	54%	46%	44%
Grade 1	Low Income (No)	59%	72%	73%	
	Low Income (Yes)	52%	56%	36%	
2	Low Income (No)	69%	76%	90%	78%
	Low Income (Yes)	55%	59%	71%	47%
3	Low Income (No)	81%	65%	58%	77%
	Low Income (Yes)	55%	44%	43%	47%
4	Low Income (No)	78%	82%	71%	76%
	Low Income (Yes)	68%	56%	45%	46%
5	Low Income (No)	71%	68%	69%	54%
	Low Income (Yes)	69%	47%	43%	26%
6	Low Income (No)	79%	77%	77%	80%
	Low Income (Yes)	51%	63%	36%	53%

Elementary Mathematics by Students With Disabilities

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	69%	70%	63%	75%
	Students with Disabilities (Yes)	48%	35%	43%	36%
Grade 1	Students with Disabilities (No)	60%	71%	61%	
	Students with Disabilities (Yes)	18%	21%	53%	
2	Students with Disabilities (No)	69%	74%	83%	84%
	Students with Disabilities (Yes)	31%	32%	65%	35%
3	Students with Disabilities (No)	74%	63%	52%	69%
	Students with Disabilities (Yes)	50%	20%	43%	38%
4	Students with Disabilities (No)	71%	76%	60%	75%
	Students with Disabilities (Yes)	82%	45%	33%	42%
5	Students with Disabilities (No)	73%	57%	63%	71%
	Students with Disabilities (Yes)	59%	50%	29%	21%
6	Students with Disabilities (No)	69%	77%	56%	78%
	Students with Disabilities (Yes)	53%	41%	38%	41%

Elementary Mathematics by English Language Learner Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	68%	66%	62%	73%
	English Language Learner (Yes)	43%	41%	35%	33%
	Former - English Language Learner	83%	81%	73%	50%

* Too few students for reliable grade level reporting for this subgroup.

Elementary Science by Minority Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	60%	62%	60%	60%
	Minority (Yes)	29%	24%	25%	30%
Grade 4	Minority (No)		67%	69%	63%
	Minority (Yes)		37%	27%	31%
5	Minority (No)	67%	59%	63%	58%
	Minority (Yes)	33%	19%	30%	26%
6	Minority (No)	53%	60%	51%	58%
	Minority (Yes)	25%	20%	21%	33%

Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	60%	67%	65%	68%
	Low Income (Yes)	49%	44%	40%	39%
Grade 4	Low Income (No)		75%	68%	72%
	Low Income (Yes)		50%	50%	39%
5	Low Income (No)	59%	66%	73%	67%
	Low Income (Yes)	65%	35%	42%	32%
6	Low Income (No)	60%	61%	62%	63%
	Low Income (Yes)	30%	46%	26%	44%

Elementary Science by Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	58%	60%	57%	58%
	Students with Disabilities (Yes)	38%	32%	28%	29%
Grade 4	Students with Disabilities (No)		71%	63%	60%
	Students with Disabilities (Yes)		36%	33%	32%
5	Students with Disabilities (No)	65%	51%	63%	58%
	Students with Disabilities (Yes)	50%	33%	35%	11%
6	Students with Disabilities (No)	51%	59%	47%	56%
	Students with Disabilities (Yes)	15%	27%	8%	41%

Elementary Science by English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	57%	59%	56%	57%
	English Language Learner (Yes)	31%	7%	10%	14%
	Former - English Language Learner	62%	64%	48%	

* Too few students for reliable grade level reporting for this subgroup.