

## Southland Elementary School

### Detailed Utah Criterion-Referenced Test (CRT) Results

#### End-of-Year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
<b>Grade</b>	1	136	18.5%	109	15.5%		
	2	121	16.4%	129	18.4%	121	19.8%
	3	122	16.6%	121	17.3%	121	19.8%
	4	118	16.0%	109	15.5%	138	22.5%
	5	114	15.5%	117	16.7%	112	18.3%
	6	126	17.1%	116	16.5%	120	19.6%
	Total End-of-Year Enrollment (Gr. 1-6)		737	100.0%	701	100.0%	612
<b>Low Income Status</b>	Low Income (No)	640	86.8%	606	86.4%	536	87.6%
	Low Income (Yes)	97	13.2%	95	13.6%	76	12.4%
<b>Minority</b>	Minority (No)	713	96.7%	668	95.3%	582	95.1%
	Minority (Yes)	24	3.3%	33	4.7%	30	4.9%
<b>English Lang. Learner Status</b>	English Language Learner (No)	724	98.2%	685	97.7%	599	97.9%
	English Language Learner (Yes)	9	1.2%	13	1.9%	12	2.0%
	Former - English Language Learner	4	.5%	3	.4%	1	.2%
<b>Special Education Status</b>	Students with Disabilities (No)	649	88.1%	609	86.9%	493	80.6%
	Students with Disabilities (Yes)	88	11.9%	92	13.1%	119	19.4%

#### Student Data Based on Core CRT Tests

#### Elementary Language Arts by Minority Status\*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	Minority (No)	83%	83%	81%	82%
	Minority (Yes)	62%	58%	58%	63%

\*Too few students for reliable grade level reporting for this subgroup.

## Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	Low Income (No)	83%	84%	83%	83%
	Low Income (Yes)	77%	66%	61%	70%
<b>Grade 1</b>	Low Income (No)	79%	81%	81%	
	Low Income (Yes)	86%	65%	44%	
<b>2</b>	Low Income (No)	86%	80%	76%	73%
	Low Income (Yes)	81%	78%	58%	50%
<b>3</b>	Low Income (No)	83%	84%	84%	86%
	Low Income (Yes)	76%	48%	86%	75%
<b>4</b>	Low Income (No)	84%	92%	88%	83%
	Low Income (Yes)	67%	67%	71%	76%
<b>5</b>	Low Income (No)	80%	87%	82%	86%
	Low Income (Yes)	76%	67%	50%	75%
<b>6</b>	Low Income (No)	88%	83%	87%	87%
	Low Income (Yes)	78%	86%	64%	71%

## Elementary Language Arts by Students With Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	Students with Disabilities (No)	87%	86%	85%	89%
	Students with Disabilities (Yes)	44%	51%	45%	51%
<b>Grade 1</b>	Students with Disabilities (No)	82%	83%	83%	
	Students with Disabilities (Yes)	50%	40%	37%	
<b>2</b>	Students with Disabilities (No)	92%	82%	81%	83%
	Students with Disabilities (Yes)	40%	62%	19%	41%
<b>3</b>	Students with Disabilities (No)	84%	83%	87%	90%
	Students with Disabilities (Yes)	67%	50%	62%	61%
<b>4</b>	Students with Disabilities (No)	86%	91%	93%	88%
	Students with Disabilities (Yes)	43%	64%	55%	55%
<b>5</b>	Students with Disabilities (No)	86%	88%	80%	95%
	Students with Disabilities (Yes)	40%	50%	50%	43%
<b>6</b>	Students with Disabilities (No)	93%	89%	88%	88%
	Students with Disabilities (Yes)	31%	47%	50%	69%

### Elementary Language Arts by English Language Learner Status\*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	English Language Learner (No)	83%	82%	80%	82%
	English Language Learner (Yes)	50%	67%	62%	50%
	Former - English Language Learner		75%	67%	100%

\*Too few students for reliable grade level reporting for this subgroup.

### Elementary Mathematics by Minority Status\*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	Minority (No)	72%	76%	75%	76%
	Minority (Yes)	48%	50%	52%	52%

\*Too few students for reliable grade level reporting for this subgroup.

### Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	Low Income (No)	73%	78%	76%	77%
	Low Income (Yes)	59%	58%	58%	61%
<b>Grade 1</b>	Low Income (No)	77%	77%	67%	
	Low Income (Yes)	57%	60%	50%	
<b>2</b>	Low Income (No)	76%	82%	67%	63%
	Low Income (Yes)	71%	56%	53%	53%
<b>3</b>	Low Income (No)	75%	76%	88%	84%
	Low Income (Yes)	57%	57%	86%	88%
<b>4</b>	Low Income (No)	68%	85%	82%	86%
	Low Income (Yes)	38%	61%	64%	76%
<b>5</b>	Low Income (No)	64%	74%	76%	72%
	Low Income (Yes)	65%	47%	33%	33%
<b>6</b>	Low Income (No)	80%	75%	75%	78%
	Low Income (Yes)	63%	69%	71%	47%

## Elementary Mathematics by Students With Disabilities

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	Students with Disabilities (No)	75%	79%	79%	84%
	Students with Disabilities (Yes)	37%	49%	37%	37%
<b>Grade 1</b>	Students with Disabilities (No)	76%	79%	72%	
	Students with Disabilities (Yes)	60%	40%	26%	
<b>2</b>	Students with Disabilities (No)	81%	82%	72%	74%
	Students with Disabilities (Yes)	40%	62%	19%	32%
<b>3</b>	Students with Disabilities (No)	77%	79%	91%	92%
	Students with Disabilities (Yes)	40%	40%	62%	52%
<b>4</b>	Students with Disabilities (No)	65%	84%	87%	91%
	Students with Disabilities (Yes)	43%	58%	50%	55%
<b>5</b>	Students with Disabilities (No)	71%	72%	72%	80%
	Students with Disabilities (Yes)	25%	58%	42%	14%
<b>6</b>	Students with Disabilities (No)	82%	79%	81%	80%
	Students with Disabilities (Yes)	25%	44%	25%	31%

## Elementary Mathematics by Students With Disabilities\*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	English Language Learner (No)	71%	76%	74%	75%
	English Language Learner (Yes)	30%	22%	46%	38%
	Former - English Language Learner		75%	67%	100%

\*Too few students for reliable grade level reporting for this subgroup.

## Elementary Science by Minority Status\*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	Minority (No)	71%	73%	74%	71%
	Minority (Yes)	33%	33%	44%	38%

\*Too few students for reliable grade level reporting for this subgroup.

### Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	Low Income (No)	71%	74%	75%	73%
	Low Income (Yes)	63%	55%	57%	49%
<b>Grade 4</b>	Low Income (No)		79%	79%	65%
	Low Income (Yes)		56%	79%	44%
<b>5</b>	Low Income (No)	66%	69%	76%	79%
	Low Income (Yes)	47%	40%	44%	50%
<b>6</b>	Low Income (No)	76%	73%	72%	75%
	Low Income (Yes)	72%	71%	50%	53%

### Elementary Science by Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	Students with Disabilities (No)	77%	76%	77%	76%
	Students with Disabilities (Yes)	22%	37%	45%	37%
<b>Grade 4</b>	Students with Disabilities (No)		79%	83%	69%
	Students with Disabilities (Yes)		50%	60%	32%
<b>5</b>	Students with Disabilities (No)	71%	71%	74%	85%
	Students with Disabilities (Yes)	25%	17%	42%	38%
<b>6</b>	Students with Disabilities (No)	82%	78%	74%	76%
	Students with Disabilities (Yes)	19%	41%	25%	44%

### Elementary Science by English Language Learner Status\*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
<b>Whole School</b>	English Language Learner (No)	70%	72%	74%	70%
	English Language Learner (Yes)	40%	0%	38%	38%
	Former - English Language Learner		50%		

\*Too few students for reliable grade level reporting for this subgroup.