

Welby Elementary School

Detailed Utah Criterion-Referenced Test (CRT) Results

End-of-Year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	155	16.1%	150	16.2%		
	2	175	18.2%	149	16.1%	150	19.0%
	3	158	16.4%	169	18.3%	155	19.6%
	4	138	14.3%	163	17.6%	168	21.3%
	5	156	16.2%	143	15.4%	165	20.9%
	6	182	18.9%	152	16.4%	149	18.9%
	Total End-of-Year Enrollment (Gr. 1-6)		964	100.0%	926	100.0%	790
Low Income Status	Low Income (No)	826	85.7%	815	88.0%	679	85.9%
	Low Income (Yes)	138	14.3%	111	12.0%	111	14.1%
Minority	Minority (No)	860	89.2%	829	89.5%	696	88.1%
	Minority (Yes)	104	10.8%	97	10.5%	94	11.9%
English Lang. Learner Status	English Language Learner (No)	917	95.1%	884	95.5%	757	95.8%
	English Language Learner (Yes)	18	1.9%	33	3.6%	23	2.9%
	Former - English Language Learner	29	3.0%	9	1.0%	10	1.3%
Special Education Status	Students with Disabilities (No)	861	89.3%	821	88.7%	695	88.1%
	Students with Disabilities (Yes)	103	10.7%	105	11.3%	94	11.9%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	86%	84%	86%	86%
	Minority (Yes)	78%	73%	72%	70%
Grade 1	Minority (No)	87%	78%	87%	
	Minority (Yes)	100%	71%	80%	
2	Minority (No)	86%	85%	81%	83%
	Minority (Yes)	73%	69%	67%	65%
3	Minority (No)	85%	86%	83%	86%
	Minority (Yes)	60%	71%	58%	64%
4	Minority (No)	91%	87%	87%	87%
	Minority (Yes)	86%	80%	80%	67%
5	Minority (No)	79%	86%	87%	86%
	Minority (Yes)	78%	68%	67%	80%
6	Minority (No)	87%	83%	92%	86%
	Minority (Yes)	71%	80%	76%	78%

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	87%	85%	87%	86%
	Low Income (Yes)	75%	70%	67%	68%
Grade 1	Low Income (No)	90%	78%	87%	
	Low Income (Yes)	74%	71%	89%	
2	Low Income (No)	89%	86%	84%	82%
	Low Income (Yes)	65%	64%	36%	75%
3	Low Income (No)	84%	89%	85%	87%
	Low Income (Yes)	72%	65%	59%	64%
4	Low Income (No)	91%	87%	91%	88%
	Low Income (Yes)	88%	81%	65%	65%
5	Low Income (No)	80%	85%	86%	88%
	Low Income (Yes)	73%	77%	75%	67%
6	Low Income (No)	86%	86%	91%	87%
	Low Income (Yes)	81%	65%	80%	76%

Elementary Language Arts by Students With Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	90%	89%	90%	88%
	Students with Disabilities (Yes)	39%	30%	42%	53%
Grade 1	Students with Disabilities (No)	91%	83%	92%	
	Students with Disabilities (Yes)	42%	15%	47%	
2	Students with Disabilities (No)	89%	88%	88%	88%
	Students with Disabilities (Yes)	43%	33%	33%	45%
3	Students with Disabilities (No)	91%	91%	85%	88%
	Students with Disabilities (Yes)	38%	27%	50%	60%
4	Students with Disabilities (No)	93%	94%	92%	87%
	Students with Disabilities (Yes)	58%	48%	42%	67%
5	Students with Disabilities (No)	89%	88%	90%	89%
	Students with Disabilities (Yes)	20%	18%	40%	47%
6	Students with Disabilities (No)	89%	92%	93%	90%
	Students with Disabilities (Yes)	55%	27%	40%	47%

Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	86%	84%	86%	85%
	English Language Learner (Yes)	67%	44%	58%	48%
	Former - English Language Learner	73%	79%	56%	70%

*Too few students for reliable grade level reporting for this subgroup.

Elementary Mathematics by Minority Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	81%	80%	80%	80%
	Minority (Yes)	70%	61%	71%	67%
Grade 1	Minority (No)	86%	86%	87%	
	Minority (Yes)	80%	65%	87%	
2	Minority (No)	82%	77%	81%	74%
	Minority (Yes)	64%	38%	67%	82%
3	Minority (No)	84%	85%	75%	80%
	Minority (Yes)	73%	64%	62%	45%
4	Minority (No)	82%	77%	81%	80%
	Minority (Yes)	77%	60%	67%	67%
5	Minority (No)	72%	78%	68%	81%
	Minority (Yes)	61%	64%	63%	67%
6	Minority (No)	86%	79%	91%	88%
	Minority (Yes)	57%	65%	77%	83%

Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	82%	80%	81%	81%
	Low Income (Yes)	71%	65%	65%	67%
Grade 1	Low Income (No)	87%	86%	87%	
	Low Income (Yes)	74%	71%	100%	
2	Low Income (No)	84%	78%	80%	77%
	Low Income (Yes)	62%	45%	71%	56%
3	Low Income (No)	83%	86%	76%	77%
	Low Income (Yes)	83%	73%	57%	64%
4	Low Income (No)	83%	75%	83%	81%
	Low Income (Yes)	71%	81%	62%	65%
5	Low Income (No)	73%	78%	69%	82%
	Low Income (Yes)	58%	62%	57%	64%
6	Low Income (No)	83%	80%	92%	88%
	Low Income (Yes)	88%	65%	67%	86%

Elementary Mathematics by Students With Disabilities

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	85%	83%	84%	84%
	Students with Disabilities (Yes)	40%	40%	39%	39%
Grade 1	Students with Disabilities (No)	87%	89%	93%	
	Students with Disabilities (Yes)	58%	31%	47%	
2	Students with Disabilities (No)	85%	78%	86%	83%
	Students with Disabilities (Yes)	36%	40%	46%	27%
3	Students with Disabilities (No)	90%	87%	78%	78%
	Students with Disabilities (Yes)	46%	47%	39%	60%
4	Students with Disabilities (No)	85%	83%	85%	84%
	Students with Disabilities (Yes)	33%	39%	37%	27%
5	Students with Disabilities (No)	77%	78%	73%	84%
	Students with Disabilities (Yes)	28%	36%	20%	41%
6	Students with Disabilities (No)	88%	83%	92%	93%
	Students with Disabilities (Yes)	45%	42%	40%	33%

Elementary Mathematics by English Language Learner Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	81%	79%	80%	80%
	English Language Learner (Yes)	72%	33%	54%	52%
	Former - English Language Learner	73%	69%	56%	60%

*Too few students for reliable grade level reporting for this subgroup.

Elementary Science by Minority Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	66%	72%	75%	78%
	Minority (Yes)	52%	63%	58%	62%
Grade 4	Minority (No)		76%	73%	78%
	Minority (Yes)		67%	67%	60%
5	Minority (No)	58%	76%	72%	74%
	Minority (Yes)	50%	68%	47%	75%
6	Minority (No)	78%	65%	82%	82%
	Minority (Yes)	57%	55%	60%	50%

Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	66%	72%	76%	78%
	Low Income (Yes)	55%	64%	61%	63%
Grade 4	Low Income (No)		74%	76%	80%
	Low Income (Yes)		81%	54%	52%
5	Low Income (No)	60%	76%	70%	76%
	Low Income (Yes)	38%	69%	65%	63%
6	Low Income (No)	76%	67%	80%	79%
	Low Income (Yes)	81%	52%	65%	76%

Elementary Science by Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	69%	76%	77%	80%
	Students with Disabilities (Yes)	31%	38%	43%	38%
Grade 4	Students with Disabilities (No)		82%	76%	80%
	Students with Disabilities (Yes)		43%	42%	40%
5	Students with Disabilities (No)	62%	77%	73%	78%
	Students with Disabilities (Yes)	28%	45%	40%	35%
6	Students with Disabilities (No)	81%	70%	80%	83%
	Students with Disabilities (Yes)	36%	31%	50%	40%

Elementary Science by English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	65%	72%	75%	77%
	English Language Learner (Yes)	50%	0%	39%	46%
	Former - English Language Learner	25%	58%	67%	71%

*Too few students for reliable grade level reporting for this subgroup.