

West Jordan Elementary School

Detailed Utah Criterion-Referenced (CRT) Results

End-of-year Demographics - Based on Submitted Core CRTs

		2005		2006		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	70	16.1%	99	20.8%		
	2	68	15.6%	73	15.3%	84	19.8%
	3	73	16.8%	76	15.9%	97	22.8%
	4	77	17.7%	73	15.3%	86	20.2%
	5	79	18.2%	77	16.1%	87	20.5%
	6	68	15.6%	79	16.6%	70	16.5%
	Total End-of-Year Enrollment (Gr. 1-6)		435	100.0%	477	100.0%	425
Low Income Status	Low Income (No)	308	70.8%	350	73.4%	302	71.1%
	Low Income (Yes)	127	29.2%	127	26.6%	123	28.9%
Minority	Minority (No)	400	92.0%	433	90.8%	362	85.2%
	Minority (Yes)	35	8.0%	44	9.2%	63	14.8%
English Lang. Learner Status	English Language Learner (No)	403	92.6%	440	92.2%	394	92.7%
	English Language Learner (Yes)	24	5.5%	25	5.2%	24	5.6%
	Former - English Language Learner	8	1.8%	12	2.5%	7	1.6%
Special Education Status	Students with Disabilities (No)	355	81.6%	382	80.1%	332	78.1%
	Students with Disabilities (Yes)	80	18.4%	95	19.9%	93	21.9%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	70%	75%	75%	73%
	Minority (Yes)	51%	68%	49%	43%

*Too few students for reliable grade level reporting for this subgroup.

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	71%	78%	74%	72%
	Low Income (Yes)	62%	64%	65%	61%
Grade 1	Low Income (No)	65%	72%	64%	
	Low Income (Yes)	52%	64%	44%	
2	Low Income (No)	70%	84%	75%	67%
	Low Income (Yes)	73%	71%	76%	61%
3	Low Income (No)	73%	75%	74%	75%
	Low Income (Yes)	63%	57%	66%	65%
4	Low Income (No)	69%	83%	76%	72%
	Low Income (Yes)	48%	81%	71%	46%
5	Low Income (No)	75%	77%	72%	68%
	Low Income (Yes)	58%	54%	70%	57%
6	Low Income (No)	73%	79%	80%	76%
	Low Income (Yes)	88%	59%	70%	79%

Elementary Language Arts by Students With Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	76%	85%	79%	79%
	Students with Disabilities (Yes)	34%	32%	36%	30%
Grade 1	Students with Disabilities (No)	66%	80%	60%	
	Students with Disabilities (Yes)	33%	26%	40%	
2	Students with Disabilities (No)	78%	88%	87%	75%
	Students with Disabilities (Yes)	43%	46%	29%	29%
3	Students with Disabilities (No)	76%	77%	79%	85%
	Students with Disabilities (Yes)	36%	36%	29%	30%
4	Students with Disabilities (No)	70%	90%	79%	76%
	Students with Disabilities (Yes)	35%	50%	53%	25%
5	Students with Disabilities (No)	81%	85%	77%	74%
	Students with Disabilities (Yes)	31%	22%	46%	32%
6	Students with Disabilities (No)	89%	90%	92%	88%
	Students with Disabilities (Yes)	23%	18%	28%	31%

Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	71%	75%	73%	71%
	English Language Learner (Yes)	38%	72%	41%	29%
	Former - English Language Learner	25%	42%	100%	57%

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Elementary Math by Minority Status*

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	68%	71%	70%	64%
	Minority (Yes)	49%	51%	47%	49%

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Elementary Math by Low Income Status

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	71%	75%	69%	66%
	Low Income (Yes)	54%	55%	63%	52%
Grade 1	Low Income (No)	61%	74%	61%	
	Low Income (Yes)	43%	64%	50%	
2	Low Income (No)	87%	86%	69%	57%
	Low Income (Yes)	73%	71%	69%	39%
3	Low Income (No)	78%	79%	68%	77%
	Low Income (Yes)	54%	48%	59%	58%
4	Low Income (No)	77%	77%	64%	55%
	Low Income (Yes)	48%	50%	64%	46%
5	Low Income (No)	62%	68%	72%	63%
	Low Income (Yes)	42%	54%	70%	57%
6	Low Income (No)	67%	65%	80%	76%
	Low Income (Yes)	69%	41%	67%	58%

Elementary Math by Students With Disabilities

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	74%	78%	74%	69%
	Students with Disabilities (Yes)	35%	33%	36%	35%
Grade 1	Students with Disabilities (No)	59%	81%	59%	
	Students with Disabilities (Yes)	33%	32%	47%	
2	Students with Disabilities (No)	93%	92%	79%	57%
	Students with Disabilities (Yes)	43%	38%	29%	35%
3	Students with Disabilities (No)	76%	74%	72%	78%
	Students with Disabilities (Yes)	36%	50%	29%	52%
4	Students with Disabilities (No)	77%	77%	68%	61%
	Students with Disabilities (Yes)	35%	36%	47%	25%
5	Students with Disabilities (No)	60%	76%	78%	71%
	Students with Disabilities (Yes)	44%	22%	38%	26%
6	Students with Disabilities (No)	80%	69%	88%	81%
	Students with Disabilities (Yes)	15%	24%	33%	31%

Elementary Math by English Language Learner Status*

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	69%	71%	68%	64%
	English Language Learner (Yes)	38%	54%	46%	21%
	Former - English Language Learner	25%	25%	67%	57%

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Elementary Science By Minority Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	64%	56%	67%	56%
	Minority (Yes)	33%	17%	32%	34%

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Elementary Science By Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	63%	57%	67%	58%
	Low Income (Yes)	59%	39%	54%	40%
Grade 4	Low Income (No)		54%	66%	57%
	Low Income (Yes)		43%	57%	31%
5	Low Income (No)	62%	62%	62%	59%
	Low Income (Yes)	44%	38%	48%	50%
6	Low Income (No)	63%	56%	73%	59%
	Low Income (Yes)	75%	35%	56%	37%

Elementary Science By Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	67%	61%	70%	61%
	Students with Disabilities (Yes)	39%	20%	30%	21%
Grade 4	Students with Disabilities (No)		58%	67%	59%
	Students with Disabilities (Yes)		21%	47%	15%
5	Students with Disabilities (No)	62%	66%	65%	65%
	Students with Disabilities (Yes)	40%	17%	23%	26%
6	Students with Disabilities (No)	73%	60%	80%	60%
	Students with Disabilities (Yes)	38%	24%	22%	23%

Elementary Science By English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	66%	55%	64%	55%
	English Language Learner (Yes)	11%	20%	50%	9%
	Former - English Language Learner	0%	13%	0%	50%

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