

Westland Elementary School

Detailed Utah Criterion-Referenced (CRT) Results

End-of-year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	97	17.3%	94	17.4%		
	2	85	15.2%	88	16.3%	98	21.0%
	3	94	16.8%	86	16.0%	92	19.7%
	4	98	17.5%	93	17.3%	87	18.6%
	5	88	15.7%	91	16.9%	97	20.8%
	6	99	17.6%	87	16.1%	93	19.9%
	Total End-of-Year Enrollment (Gr. 1-6)		561	100.0%	539	100.0%	467
Low Income Status	Low Income (No)	392	69.9%	402	74.6%	336	71.9%
	Low Income (Yes)	169	30.1%	137	25.4%	131	28.1%
Minority	Minority (No)	505	90.0%	481	89.2%	405	86.7%
	Minority (Yes)	56	10.0%	58	10.8%	62	13.3%
English Lang. Learner Status	English Language Learner (No)	497	88.6%	490	90.9%	439	94.0%
	English Language Learner (Yes)	29	5.2%	30	5.6%	20	4.3%
	Former - English Language Learner	35	6.2%	19	3.5%	8	1.7%
Special Education Status	Students with Disabilities (No)	499	88.9%	479	88.9%	422	90.4%
	Students with Disabilities (Yes)	62	11.1%	60	11.1%	45	9.6%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	83%	82%	86%	82%
	Minority (Yes)	73%	68%	71%	63%

*Too few students for reliable grade level reporting for this subgroup.

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	87%	87%	88%	85%
	Low Income (Yes)	70%	64%	74%	65%
Grade 1	Low Income (No)	83%	89%	86%	
	Low Income (Yes)	45%	56%	76%	
2	Low Income (No)	88%	88%	89%	87%
	Low Income (Yes)	83%	55%	75%	57%
3	Low Income (No)	91%	90%	92%	94%
	Low Income (Yes)	72%	88%	65%	77%
4	Low Income (No)	88%	89%	89%	77%
	Low Income (Yes)	74%	64%	89%	50%
5	Low Income (No)	85%	82%	85%	88%
	Low Income (Yes)	75%	61%	63%	80%
6	Low Income (No)	88%	85%	84%	81%
	Low Income (Yes)	60%	58%	68%	57%

Elementary Language Arts by Students With Disabilities*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	88%	87%	89%	84%
	Students with Disabilities (Yes)	38%	31%	45%	38%

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Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	84%	82%	85%	82%
	English Language Learner (Yes)	58%	52%	63%	40%
	Former - English Language Learner	83%	83%	100%	75%

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Elementary Math by Minority Status*

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	83%	80%	79%	77%
	Minority (Yes)	61%	59%	58%	54%

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Elementary Math by Low Income Status

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	86%	84%	83%	81%
	Low Income (Yes)	66%	64%	59%	54%
Grade 1	Low Income (No)	87%	92%	87%	
	Low Income (Yes)	50%	65%	60%	
2	Low Income (No)	91%	83%	89%	86%
	Low Income (Yes)	88%	50%	60%	46%
3	Low Income (No)	91%	87%	89%	88%
	Low Income (Yes)	60%	78%	65%	61%
4	Low Income (No)	78%	84%	86%	80%
	Low Income (Yes)	74%	68%	70%	62%
5	Low Income (No)	85%	79%	76%	78%
	Low Income (Yes)	70%	58%	44%	58%
6	Low Income (No)	84%	80%	71%	75%
	Low Income (Yes)	40%	58%	48%	38%

Elementary Math by Students With Disabilities*

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	87%	83%	81%	77%
	Students with Disabilities (Yes)	36%	40%	40%	40%

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Elementary Math by English Language Learner Status*

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	83%	80%	79%	75%
	English Language Learner (Yes)	48%	45%	52%	39%
	Former - English Language Learner	78%	74%	68%	63%

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Elementary Science By Minority Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	78%	75%	77%	76%
	Minority (Yes)	37%	54%	54%	53%

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Elementary Science By Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	81%	79%	81%	80%
	Low Income (Yes)	43%	59%	56%	56%
Grade 4	Low Income (No)		87%	84%	85%
	Low Income (Yes)		71%	67%	58%
5	Low Income (No)	81%	81%	83%	85%
	Low Income (Yes)	55%	58%	56%	68%
6	Low Income (No)	80%	69%	77%	69%
	Low Income (Yes)	27%	46%	44%	38%

Elementary Science By Students With Disabilities*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	81%	80%	80%	77%
	Students with Disabilities (Yes)	27%	29%	34%	43%

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Elementary Science By English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	77%	74%	77%	75%
	English Language Learner (Yes)	33%	25%	46%	20%
	Former - English Language Learner	33%	74%	73%	60%

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