

Riverton High School

Detailed Utah Criterion-Referenced (CRT) Results

Secondary Language Arts by Minority Status

| Secondary Language Arts Core CRT | | Percent of Students Proficient | | | |
|----------------------------------|----------------|--------------------------------|------|------|------|
| | | 2005 | 2006 | 2007 | 2008 |
| Whole School | Minority (No) | 79% | 86% | 89% | 89% |
| | Minority (Yes) | 64% | 66% | 76% | 80% |
| Grade 10 | Minority (No) | 81% | 87% | 88% | 90% |
| | Minority (Yes) | 65% | 69% | 80% | 83% |
| Grade 11 | Minority (No) | 32% | 86% | 89% | 89% |
| | Minority (Yes) | 50% | 63% | 71% | 76% |

Secondary Language Arts by Low Income Status

| Secondary Language Arts Core CRT | | Percent of Students Proficient | | | |
|----------------------------------|------------------|--------------------------------|------|------|------|
| | | 2005 | 2006 | 2007 | 2008 |
| Whole School | Low Income (No) | 80% | 86% | 88% | 89% |
| | Low Income (Yes) | 68% | 78% | 81% | 82% |
| Grade 10 | Low Income (No) | 82% | 87% | 88% | 90% |
| | Low Income (Yes) | 69% | 79% | 85% | 86% |
| Grade 11 | Low Income (No) | 26% | 86% | 89% | 89% |
| | Low Income (Yes) | 56% | 77% | 78% | 77% |

Secondary Language Arts by Students With Disabilities

| Secondary Language Arts Core CRT | | Percent of Students Proficient | | | |
|----------------------------------|----------------------------------|--------------------------------|------|------|------|
| | | 2005 | 2006 | 2007 | 2008 |
| Whole School | Students with Disabilities (No) | 85% | 89% | 92% | 93% |
| | Students with Disabilities (Yes) | 32% | 42% | 47% | 45% |
| Grade 10 | Students with Disabilities (No) | 86% | 89% | 93% | 93% |
| | Students with Disabilities (Yes) | 34% | 48% | 46% | 47% |
| Grade 11 | Students with Disabilities (No) | 47% | 90% | 91% | 93% |
| | Students with Disabilities (Yes) | 15% | 36% | 49% | 41% |

Secondary Language Arts by English Language Learner Status

| Secondary Language Arts Core CRT | | Percent of Students Proficient | | | |
|----------------------------------|-----------------------------------|--------------------------------|------|------|------|
| | | 2005 | 2006 | 2007 | 2008 |
| Whole School | English Language Learner (No) | 78% | 86% | 88% | 89% |
| | English Language Learner (Yes) | 50% | 25% | 37% | 71% |
| | Former - English Language Learner | 82% | 86% | 86% | 40% |
| Grade 10 | English Language Learner (No) | 80% | 86% | 88% | 90% |
| | English Language Learner (Yes) | 50% | 25% | 25% | 75% |
| | Former - English Language Learner | 82% | 80% | 85% | 40% |
| Grade 11 | English Language Learner (No) | 34% | 85% | 88% | 88% |
| | English Language Learner (Yes) | | 25% | 45% | 67% |
| | Former - English Language Learner | | 89% | 100% | 40% |

Secondary Science by Minority Status

| Secondary Science Core CRT | | Percent of Students Proficient | | | |
|----------------------------|----------------|--------------------------------|------|------|------|
| | | 2005 | 2006 | 2007 | 2008 |
| Whole School | Minority (No) | 60% | 64% | 69% | 68% |
| | Minority (Yes) | 44% | 38% | 52% | 48% |
| Biology | Minority (No) | 57% | 64% | 72% | 72% |
| | Minority (Yes) | 45% | 33% | 57% | 54% |
| Chemistry | Minority (No) | 73% | 61% | 52% | 51% |
| | Minority (Yes) | 40% | 50% | 29% | 21% |
| Physics | Minority (No) | 78% | 66% | 73% | 81% |
| | Minority (Yes) | | 46% | 55% | 52% |

Secondary Science by Low Income Status

| Secondary Science Core CRT | | Percent of Students Proficient | | | |
|----------------------------|------------------|--------------------------------|------|------|------|
| | | 2005 | 2006 | 2007 | 2008 |
| Whole School | Low Income (No) | 62% | 65% | 68% | 68% |
| | Low Income (Yes) | 48% | 50% | 59% | 58% |
| Biology | Low Income (No) | 59% | 66% | 71% | 73% |
| | Low Income (Yes) | 45% | 44% | 63% | 59% |
| Chemistry | Low Income (No) | 73% | 60% | 52% | 50% |
| | Low Income (Yes) | 62% | 58% | 29% | 42% |
| Physics | Low Income (No) | 78% | 65% | 72% | 80% |
| | Low Income (Yes) | 80% | 70% | 70% | 69% |

Secondary Science by Students With Disabilities

| Secondary Science Core CRT | | Percent of Students Proficient | | | |
|----------------------------|----------------------------------|--------------------------------|------|------|------|
| | | 2005 | 2006 | 2007 | 2008 |
| Whole School | Students with Disabilities (No) | 66% | 66% | 70% | 69% |
| | Students with Disabilities (Yes) | 14% | 14% | 37% | 40% |
| Biology | Students with Disabilities (No) | 63% | 68% | 76% | 75% |
| | Students with Disabilities (Yes) | 14% | 12% | 38% | 40% |
| Chemistry | Students with Disabilities (No) | 72% | 60% | 50% | 50% |
| | Students with Disabilities (Yes) | | | | |
| Physics | Students with Disabilities (No) | 81% | 66% | 73% | 79% |
| | Students with Disabilities (Yes) | | 33% | 20% | 50% |

Secondary Science by English Language Learner Status

| Secondary Science Core CRT | | Percent of Students Proficient | | | |
|----------------------------|-----------------------------------|--------------------------------|------|------|------|
| | | 2005 | 2006 | 2007 | 2008 |
| Whole School | English Language Learner (No) | 60% | 63% | 67% | 67% |
| | English Language Learner (Yes) | 20% | 9% | 23% | 17% |
| | Former - English Language Learner | 64% | 40% | 83% | |
| Biology | English Language Learner (No) | 56% | 62% | 71% | 72% |
| | English Language Learner (Yes) | 20% | 13% | 33% | 25% |
| | Former - English Language Learner | 64% | 40% | 77% | |
| Chemistry | English Language Learner (No) | 72% | 61% | 50% | 50% |
| | English Language Learner (Yes) | | 0% | 0% | |
| | Former - English Language Learner | | 50% | 100% | |
| Physics | English Language Learner (No) | 78% | 66% | 72% | 79% |
| | English Language Learner (Yes) | | 0% | 0% | |
| | Former - English Language Learner | | 0% | 100% | |

Utah Basic Skills Competency Test (UBSCT)

10th Grade Reading

| | | 2006 | | 2007 | | 2008 | |
|-------------------------------------|---|-------|---------|-------|---------|-------|---------|
| | | Count | Percent | Count | Percent | Count | Percent |
| Total 10th Grade Enrollment | | 875 | 90% | 591 | 87% | 999 | 92% |
| Gender | Male | 454 | 87% | 315 | 87% | 494 | 92% |
| | Female | 421 | 92% | 276 | 88% | 505 | 92% |
| Minority Status | Minority (Yes) | 64 | 75% | 64 | 73% | 64 | 80% |
| | Minority (No) | 809 | 91% | 525 | 57% | 930 | 93% |
| Special Education | Students with Disabilities (Yes) | 69 | 55% | 63 | 48% | 90 | 70% |
| English Lang. Learner Status | English Language Learners (Yes) | 10 | 90% | 25 | 52% | 3 | 0% |
| Low Income Status | Low Income (Yes) | 104 | 85% | 71 | 70% | 119 | 83% |

10th Grade Math

| | | 2006 | | 2007 | | 2008 | |
|-------------------------------------|---|-------|---------|-------|---------|-------|---------|
| | | Count | Percent | Count | Percent | Count | Percent |
| Total 10th Grade Enrollment | | 875 | 76% | 960 | 76% | 999 | 76% |
| Gender | Male | 454 | 76% | 481 | 76% | 494 | 77% |
| | Female | 421 | 76% | 479 | 75% | 505 | 74% |
| Minority Status | Minority (Yes) | 64 | 48% | 69 | 57% | 64 | 56% |
| | Minority (No) | 809 | 78% | 879 | 78% | 930 | 77% |
| Special Education | Students with Disabilities (Yes) | 69 | 36% | 106 | 40% | 90 | 42% |
| English Lang. Learner Status | English Language Learners (Yes) | 10 | 30% | 12 | 33% | 3 | 33% |
| Low Income Status | Low Income (Yes) | 104 | 63% | 132 | 65% | 119 | 60% |

10th Grade Writing

| | | 2006 | | 2007 | | 2008 | |
|-------------------------------------|---|-------|---------|-------|---------|-------|---------|
| | | Count | Percent | Count | Percent | Count | Percent |
| Total 10th Grade Enrollment | | 875 | 81% | 960 | 80% | 999 | 79% |
| Gender | Male | 454 | 76% | 481 | 74% | 494 | 73% |
| | Female | 421 | 86% | 479 | 85% | 505 | 85% |
| Minority Status | Minority (Yes) | 64 | 60% | 78 | 62% | 64 | 59% |
| | Minority (No) | 809 | 82% | 879 | 82% | 930 | 81% |
| Special Education | Students with Disabilities (Yes) | 69 | 32% | 106 | 50% | 90 | 37% |
| English Lang. Learner Status | English Language Learners (Yes) | 10 | 70% | 12 | 50% | 3 | 0% |
| Low Income Status | Low Income (Yes) | 104 | 74% | 132 | 67% | 119 | 60% |