

Elk Ridge Middle School

Detailed Utah Criterion-Referenced (CRT) Results

End-of-year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	7	419	33.2%	460	35.2%	475	35.6%
	8	431	34.2%	416	31.9%	445	33.3%
	9	412	32.6%	429	32.9%	415	31.1%
	Total End-of-Year Enrollment (Gr. 7-9)	1262	100.0%	1305	100.0%	1335	100.0%
Low Income Status	Low Income (No)	1039	82.3%	1077	82.5%	1119	83.8%
	Low Income (Yes)	223	17.7%	228	17.5%	216	16.2%
Minority	Minority (No)	1090	86.4%	1113	85.3%	1124	84.2%
	Minority (Yes)	172	13.6%	192	14.7%	211	15.8%
English Lang. Learner Status	English Language Learner (No)	1180	93.5%	1212	92.9%	1294	96.9%
	English Language Learner (Yes)	40	3.2%	44	3.4%	25	1.9%
	Former - English Language Learner	42	3.3%	49	3.8%	16	1.2%
Special Education Status	Students with Disabilities (No)	1141	90.4%	1157	88.7%	1212	90.8%
	Students with Disabilities (Yes)	121	9.6%	148	11.3%	123	9.2%

Student Data Based on Core CRT Tests

Secondary Language Arts by Minority Status

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	81%	85%	86%	85%
	Minority (Yes)	73%	75%	73%	78%
Grade 7	Minority (No)	84%	84%	81%	86%
	Minority (Yes)	76%	77%	72%	77%
8	Minority (No)	75%	83%	85%	84%
	Minority (Yes)	69%	74%	76%	78%
9	Minority (No)	83%	87%	91%	87%
	Minority (Yes)	73%	75%	72%	80%

Secondary Language Arts by Low Income Status

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	81%	86%	86%	86%
	Low Income (Yes)	73%	73%	75%	75%
Grade 7	Low Income (No)	84%	85%	83%	87%
	Low Income (Yes)	76%	74%	68%	72%
8	Low Income (No)	76%	84%	85%	84%
	Low Income (Yes)	65%	71%	78%	77%
9	Low Income (No)	82%	88%	90%	87%
	Low Income (Yes)	78%	75%	80%	77%

Secondary Language Arts by Students with Disabilities

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	84%	88%	90%	89%
	Students with Disabilities (Yes)	33%	40%	40%	37%
Grade 7	Students with Disabilities (No)	87%	89%	87%	88%
	Students with Disabilities (Yes)	40%	45%	26%	43%
8	Students with Disabilities (No)	79%	86%	89%	88%
	Students with Disabilities (Yes)	16%	38%	48%	33%
9	Students with Disabilities (No)	86%	90%	93%	91%
	Students with Disabilities (Yes)	39%	36%	49%	37%

Secondary Language Arts by English Language Learner Status

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	80%	84%	85%	85%
	English Language Learner (Yes)	61%	53%	52%	28%
	Former - English Language Learner	84%	90%	90%	69%
Grade 7	English Language Learner (No)	83%	84%	81%	86%
	English Language Learner (Yes)	63%	53%	44%	31%
	Former - English Language Learner	88%	88%	90%	86%
8	English Language Learner (No)	74%	82%	85%	84%
	English Language Learner (Yes)	64%	64%	46%	22%
	Former - English Language Learner	80%	94%	89%	50%
9	English Language Learner (No)	83%	87%	89%	86%
	English Language Learner (Yes)	58%	42%	69%	33%
	Former - English Language Learner	84%	90%	89%	60%

Secondary Mathematics by Minority Status

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	75%	79%	78%	84%
	Minority (Yes)	59%	62%	68%	70%
Elementary Algebra	Minority (No)	70%	76%	77%	75%
	Minority (Yes)	50%	60%	63%	57%
Geometry	Minority (No)	94%	94%	97%	99%
	Minority (Yes)	93%	82%	92%	100%
Math 7	Minority (No)	66%	68%	76%	89%
	Minority (Yes)	46%	61%	59%	71%
Pre-Algebra	Minority (No)	81%	82%	76%	87%
	Minority (Yes)	71%	61%	72%	79%

Secondary Mathematics by Low Income Status

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	76%	79%	79%	84%
	Low Income (Yes)	61%	66%	65%	69%
Elementary Algebra	Low Income (No)	70%	75%	77%	75%
	Low Income (Yes)	57%	66%	62%	56%
Geometry	Low Income (No)	97%	94%	96%	99%
	Low Income (Yes)	77%	85%	100%	100%
Math 7	Low Income (No)	68%	68%	78%	90%
	Low Income (Yes)	48%	64%	51%	71%
Pre-Algebra	Low Income (No)	81%	83%	77%	87%
	Low Income (Yes)	73%	64%	69%	80%

Secondary Mathematics by Students with Disabilities

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	78%	81%	83%	84%
	Students with Disabilities (Yes)	25%	32%	30%	48%
Elementary Algebra	Students with Disabilities (No)	68%	75%	76%	74%
	Students with Disabilities (Yes)	43%	33%	45%	11%
Geometry	Students with Disabilities (No)	94%	93%	96%	99%
	Students with Disabilities (Yes)		100%	100%	100%
Math 7	Students with Disabilities (No)	79%	78%	87%	90%
	Students with Disabilities (Yes)	22%	28%	37%	61%
Pre-Algebra	Students with Disabilities (No)	84%	85%	86%	89%
	Students with Disabilities (Yes)	27%	33%	19%	53%

Secondary Mathematics by English Language Learner Status

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	74%	78%	77%	83%
	English Language Learner (Yes)	41%	42%	53%	36%
	Former - English Language Learner	74%	76%	85%	56%
Elementary Algebra	English Language Learner (No)	70%	75%	75%	73%
	English Language Learner (Yes)	35%	53%	50%	
	Former - English Language Learner	56%	67%	88%	33%
Geometry	English Language Learner (No)	94%	93%	96%	99%
	English Language Learner (Yes)	100%		100%	
	Former - English Language Learner	100%	100%	100%	
Math 7	English Language Learner (No)	65%	68%	74%	88%
	English Language Learner (Yes)	24%	27%	46%	36%
	Former - English Language Learner	80%	86%	100%	80%
Pre-Algebra	English Language Learner (No)	80%	81%	76%	87%
	English Language Learner (Yes)	75%	42%	56%	57%
	Former - English Language Learner	87%	73%	74%	60%

Secondary Science by Minority Status

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	71%	80%	79%	82%
	Minority (Yes)	56%	63%	65%	69%
Biology	Minority (No)	98%	98%	100%	100%
	Minority (Yes)	78%	100%	100%	100%
Earth Systems	Minority (No)	70%	86%	84%	76%
	Minority (Yes)	58%	77%	78%	62%
7th Gr Integrated Science	Minority (No)	70%	77%	75%	84%
	Minority (Yes)	59%	47%	53%	71%
8th Gr Integrated Science	Minority (No)	70%	77%	75%	82%
	Minority (Yes)	48%	61%	63%	69%

Secondary Science by Low Income Status

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	73%	80%	79%	82%
	Low Income (Yes)	56%	68%	64%	70%
Biology	Low Income (No)	98%	98%	100%	100%
	Low Income (Yes)	80%	100%	100%	100%
Earth Systems	Low Income (No)	71%	86%	85%	76%
	Low Income (Yes)	58%	80%	73%	65%
7th Gr Integrated Science	Low Income (No)	73%	74%	76%	84%
	Low Income (Yes)	53%	67%	53%	71%
8th Gr Integrated Science	Low Income (No)	70%	78%	75%	82%
	Low Income (Yes)	56%	58%	67%	70%

Secondary Science by Students With Disabilities

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	74%	82%	83%	84%
	Students with Disabilities (Yes)	22%	40%	33%	39%
Biology	Students with Disabilities (No)	95%	98%	100%	100%
	Students with Disabilities (Yes)		100%		
Earth Systems	Students with Disabilities (No)	73%	88%	87%	80%
	Students with Disabilities (Yes)	28%	53%	51%	34%
7th Gr Integrated Science	Students with Disabilities (No)	74%	78%	78%	85%
	Students with Disabilities (Yes)	20%	35%	33%	44%
8th Gr Integrated Science	Students with Disabilities (No)	72%	79%	81%	84%
	Students with Disabilities (Yes)	16%	32%	19%	38%

Secondary Science by English Language Learner Status

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	70%	79%	78%	82%
	English Language Learner (Yes)	42%	49%	43%	25%
	Former - English Language Learner	78%	76%	71%	50%
Biology	English Language Learner (No)	97%	98%	100%	100%
	English Language Learner (Yes)	100%			
	Former - English Language Learner	80%	100%	100%	
Earth Systems	English Language Learner (No)	69%	85%	84%	75%
	English Language Learner (Yes)	52%	73%	69%	33%
	Former - English Language Learner	71%	80%	80%	20%
7th Gr Integrated Science	English Language Learner (No)	70%	75%	74%	84%
	English Language Learner (Yes)	18%	35%	17%	31%
	Former - English Language Learner	94%	61%	67%	71%
8th Gr Integrated Science	English Language Learner (No)	68%	75%	74%	82%
	English Language Learner (Yes)	55%	45%	54%	11%
	Former - English Language Learner	60%	88%	68%	50%