

South Jordan Middle School

Detailed Utah Criterion-Referenced (CRT) Results

End-of-year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	7	460	32.8%	454	32.0%	500	34.4%
	8	455	32.4%	475	33.5%	453	31.1%
	9	488	34.8%	491	34.6%	502	34.5%
	Total End-of-Year Enrollment (Gr. 7-9)	1403	100.0%	1420	100.0%	1455	100.0%
Low Income Status	Low Income (No)	1237	88.2%	1279	90.1%	1335	91.8%
	Low Income (Yes)	166	11.8%	141	9.9%	120	8.2%
Minority	Minority (No)	1289	91.9%	1292	91.0%	1319	90.7%
	Minority (Yes)	114	8.1%	128	9.0%	136	9.3%
English Lang. Learner Status	English Language Learner (No)	1348	96.1%	1357	95.6%	1437	98.8%
	English Language Learner (Yes)	25	1.8%	27	1.9%	11	.8%
	Former - English Language Learner	30	2.1%	36	2.5%	7	.5%
Special Education Status	Students with Disabilities (No)	1316	93.8%	1333	93.9%	1368	94.1%
	Students with Disabilities (Yes)	87	6.2%	87	6.1%	86	5.9%

Student Data Based on Core CRT Tests

Secondary Language Arts by Minority Status

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	88%	89%	90%	90%
	Minority (Yes)	84%	77%	82%	75%
Grade 7	Minority (No)	88%	91%	92%	91%
	Minority (Yes)	100%	67%	93%	60%
8	Minority (No)	86%	86%	88%	89%
	Minority (Yes)	77%	88%	70%	84%
9	Minority (No)	90%	91%	90%	90%
	Minority (Yes)	79%	81%	83%	80%

Secondary Language Arts by Low Income Status

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	89%	90%	90%	90%
	Low Income (Yes)	76%	73%	78%	73%
Grade 7	Low Income (No)	90%	91%	93%	91%
	Low Income (Yes)	77%	77%	84%	61%
8	Low Income (No)	87%	88%	88%	90%
	Low Income (Yes)	74%	73%	71%	74%
9	Low Income (No)	91%	92%	90%	89%
	Low Income (Yes)	77%	70%	81%	83%

Secondary Language Arts by Students with Disabilities

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	92%	92%	92%	91%
	Students with Disabilities (Yes)	39%	38%	46%	50%
Grade 7	Students with Disabilities (No)	92%	93%	95%	91%
	Students with Disabilities (Yes)	47%	46%	53%	54%
8	Students with Disabilities (No)	90%	89%	90%	91%
	Students with Disabilities (Yes)	25%	39%	35%	56%
9	Students with Disabilities (No)	93%	94%	92%	91%
	Students with Disabilities (Yes)	44%	26%	50%	38%

Secondary Language Arts by English Language Learner Status

Secondary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	88%	89%	90%	89%
	English Language Learner (Yes)	81%	44%	56%	18%
	Former - English Language Learner	87%	87%	92%	14%
Grade 7	English Language Learner (No)	88%	91%	92%	90%
	English Language Learner (Yes)	100%	11%	83%	14%
	Former - English Language Learner	86%	83%	94%	0%
8	English Language Learner (No)	85%	87%	87%	89%
	English Language Learner (Yes)	71%	78%	25%	0%
	Former - English Language Learner	89%	88%	89%	0%
9	English Language Learner (No)	90%	91%	90%	89%
	English Language Learner (Yes)	63%	43%	62%	33%
	Former - English Language Learner	86%	90%	89%	25%

Secondary Mathematics by Minority Status

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	84%	90%	90%	94%
	Minority (Yes)	69%	75%	85%	85%
Elementary Algebra	Minority (No)	85%	91%	87%	91%
	Minority (Yes)	74%	71%	82%	81%
Geometry	Minority (No)	97%	94%	95%	98%
	Minority (Yes)	100%	80%	100%	92%
Math 7	Minority (No)	83%	88%	83%	94%
	Minority (Yes)	79%	76%	86%	91%
Pre-Algebra	Minority (No)	77%	88%	92%	94%
	Minority (Yes)	54%	75%	83%	87%

Secondary Mathematics by Low Income Status

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	85%	91%	90%	94%
	Low Income (Yes)	72%	76%	81%	86%
Elementary Algebra	Low Income (No)	84%	91%	87%	91%
	Low Income (Yes)	85%	75%	82%	78%
Geometry	Low Income (No)	98%	95%	96%	97%
	Low Income (Yes)	94%	81%	86%	100%
Math 7	Low Income (No)	86%	89%	86%	94%
	Low Income (Yes)	72%	80%	68%	90%
Pre-Algebra	Low Income (No)	79%	89%	92%	94%
	Low Income (Yes)	55%	74%	84%	87%

Secondary Mathematics by Students with Disabilities

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	88%	90%	90%	93%
	Students with Disabilities (Yes)	34%	64%	65%	81%
Elementary Algebra	Students with Disabilities (No)	86%	90%	87%	90%
	Students with Disabilities (Yes)	41%	58%	100%	100%
Geometry	Students with Disabilities (No)	98%	95%	96%	98%
	Students with Disabilities (Yes)	50%	25%	75%	67%
Math 7	Students with Disabilities (No)	90%	88%	91%	95%
	Students with Disabilities (Yes)	54%	81%	48%	86%
Pre-Algebra	Students with Disabilities (No)	84%	88%	92%	94%
	Students with Disabilities (Yes)	17%	54%	81%	67%

Secondary Mathematics by English Language Learner Status

Secondary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	84%	90%	90%	94%
	English Language Learner (Yes)	67%	57%	74%	55%
	Former - English Language Learner	67%	86%	89%	33%
Elementary Algebra	English Language Learner (No)	85%	90%	87%	91%
	English Language Learner (Yes)	100%	63%	75%	33%
	Former - English Language Learner	67%	89%	80%	0%
Geometry	English Language Learner (No)	98%	93%	96%	98%
	English Language Learner (Yes)	100%	100%	100%	0%
	Former - English Language Learner	100%	100%	100%	0%
Math 7	English Language Learner (No)	82%	88%	84%	94%
	English Language Learner (Yes)	89%	33%	67%	67%
	Former - English Language Learner		67%	86%	100%
Pre-Algebra	English Language Learner (No)	77%	88%	92%	94%
	English Language Learner (Yes)	33%	55%	71%	50%
	Former - English Language Learner	64%	78%	93%	

Secondary Science by Minority Status

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	80%	84%	82%	84%
	Minority (Yes)	63%	68%	68%	65%
Biology	Minority (No)	97%	96%	98%	98%
	Minority (Yes)	100%	100%	100%	88%
Earth Systems	Minority (No)	77%	80%	79%	84%
	Minority (Yes)	58%	61%	69%	59%
7th Gr Integrated Science	Minority (No)	77%	84%	83%	85%
	Minority (Yes)	74%	62%	67%	60%
8th Gr Integrated Science	Minority (No)	80%	83%	79%	80%
	Minority (Yes)	46%	82%	60%	66%

Secondary Science by Low Income Status

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	80%	85%	82%	85%
	Low Income (Yes)	68%	68%	70%	61%
Biology	Low Income (No)	97%	95%	98%	96%
	Low Income (Yes)	100%	100%	100%	100%
Earth Systems	Low Income (No)	78%	82%	80%	83%
	Low Income (Yes)	63%	57%	70%	67%
7th Gr Integrated Science	Low Income (No)	78%	84%	83%	87%
	Low Income (Yes)	75%	71%	67%	48%
8th Gr Integrated Science	Low Income (No)	80%	85%	79%	79%
	Low Income (Yes)	63%	70%	69%	69%

Secondary Science by Students With Disabilities

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	82%	85%	83%	85%
	Students with Disabilities (Yes)	34%	43%	44%	44%
Biology	Students with Disabilities (No)	97%	96%	98%	97%
	Students with Disabilities (Yes)		100%	83%	50%
Earth Systems	Students with Disabilities (No)	80%	82%	80%	84%
	Students with Disabilities (Yes)	40%	22%	45%	40%
7th Gr Integrated Science	Students with Disabilities (No)	80%	85%	84%	86%
	Students with Disabilities (Yes)	42%	51%	48%	46%
8th Gr Integrated Science	Students with Disabilities (No)	82%	85%	81%	81%
	Students with Disabilities (Yes)	15%	42%	31%	46%

Secondary Science by English Language Learner Status

Secondary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	79%	83%	81%	83%
	English Language Learner (Yes)	46%	46%	44%	40%
	Former - English Language Learner	83%	89%	86%	
Biology	English Language Learner (No)	97%	96%	98%	96%
	English Language Learner (Yes)	100%		100%	
	Former - English Language Learner	100%	100%	100%	
Earth Systems	English Language Learner (No)	76%	79%	79%	83%
	English Language Learner (Yes)	33%	29%	50%	33%
	Former - English Language Learner	60%	86%	100%	
7th Gr Integrated Science	English Language Learner (No)	77%	83%	82%	84%
	English Language Learner (Yes)	64%	30%	50%	50%
	Former - English Language Learner	86%	89%	78%	
8th Gr Integrated Science	English Language Learner (No)	79%	83%	78%	79%
	English Language Learner (Yes)	14%	78%	25%	
	Former - English Language Learner	89%	88%	89%	