

Altara Elementary School

Detailed Utah Criterion-Referenced Test (CRT) Results

End-of-Year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	92	16.3%	98	16.6%		
	2	110	19.5%	101	17.1%	92	18.70%
	3	80	14.2%	102	17.2%	95	19.30%
	4	91	16.1%	101	17.1%	106	21.60%
	5	90	16.0%	99	16.7%	97	19.80%
	6	101	17.9%	91	15.4%	101	20.60%
	Total End-of-Year Enrollment (Gr. 1-6)		564	100.0%	592	100.0%	491
Low Income Status	Low Income (No)	450	79.8%	490	82.8%	398	81.10%
	Low Income (Yes)	114	20.2%	102	17.2%	93	18.90%
Minority	Minority (No)	538	95.4%	558	94.3%	452	92.10%
	Minority (Yes)	26	4.6%	34	5.7%	39	7.90%
English Lang. Learner Status	English Language Learner (No)	538	95.4%	572	96.6%	471	95.90%
	English Language Learner (Yes)	11	2.0%	17	2.9%	15	3.10%
	Former - English Language Learner	15	2.7%	3	0.5%	5	1.00%
Special Education Status	Students with Disabilities (No)	480	85.1%	516	87.2%	432	88.00%
	Students with Disabilities (Yes)	84	14.9%	76	12.8%	59	12.00%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	82%	86%	79%	79%
	Minority (Yes)	87%	77%	76%	69%

* Too few students allow for reliable grade-level reporting for this subgroup.

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	84%	88%	79%	80%
	Low Income (Yes)	78%	78%	77%	68%
Grade 1	Low Income (No)	76%	82%	79%	
	Low Income (Yes)	81%	72%	89%	
2	Low Income (No)	86%	93%	83%	93%
	Low Income (Yes)	88%	78%	61%	94%
3	Low Income (No)	82%	90%	77%	80%
	Low Income (Yes)	59%	85%	79%	45%
4	Low Income (No)	82%	86%	85%	76%
	Low Income (Yes)	67%	64%	78%	76%
5	Low Income (No)	87%	80%	70%	76%
	Low Income (Yes)	86%	67%	77%	56%
6	Low Income (No)	90%	94%	80%	76%
	Low Income (Yes)	85%	92%	82%	69%

Elementary Language Arts by Students with Disabilities*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	90%	91%	85%	84%
	Students with Disabilities (Yes)	49%	55%	32%	34%

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Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	83%	86%	79%	78%
	English Language Learner (Yes)	74%	64%	47%	53%
	Former - English Language Learner	100%	93%	100%	100%

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Elementary Mathematics by Minority Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	77%	79%	73%	73%
	Minority (Yes)	83%	77%	66%	54%

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Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	78%	80%	74%	73%
	Low Income (Yes)	74%	74%	65%	61%
Grade 1	Low Income (No)	76%	82%	77%	
	Low Income (Yes)	81%	89%	67%	
2	Low Income (No)	85%	91%	89%	85%
	Low Income (Yes)	81%	78%	61%	89%
3	Low Income (No)	75%	75%	70%	75%
	Low Income (Yes)	59%	70%	63%	45%
4	Low Income (No)	73%	78%	68%	76%
	Low Income (Yes)	71%	57%	70%	67%
5	Low Income (No)	81%	69%	65%	65%
	Low Income (Yes)	81%	33%	62%	44%
6	Low Income (No)	81%	84%	78%	67%
	Low Income (Yes)	70%	96%	64%	63%

Elementary Mathematics by Students with Disabilities*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	84%	85%	79%	77%
	Students with Disabilities (Yes)	47%	45%	29%	31%

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Elementary Mathematics by English Language Learner Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	77%	79%	74%	72%
	English Language Learner (Yes)	68%	73%	50%	53%
	Former - English Language Learner	100%	87%	67%	80%

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Elementary Science by Minority Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	74%	71%	68%	71%
	Minority (Yes)	89%	81%	50%	52%

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Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	76%	73%	69%	71%
	Low Income (Yes)	71%	67%	57%	62%
Grade 4	Low Income (No)		71%	68%	65%
	Low Income (Yes)		64%	57%	67%
5	Low Income (No)	74%	73%	65%	73%
	Low Income (Yes)	81%	53%	69%	50%
6	Low Income (No)	78%	74%	73%	74%
	Low Income (Yes)	60%	78%	45%	69%

Elementary Science by Students With Disabilities*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	80%	82%	78%	78%
	Students with Disabilities (Yes)	48%	32%	20%	18%

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Elementary Science by English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	75%	72%	67%	70%
	English Language Learner (Yes)	71%	50%	50%	25%
	Former - English Language Learner	100%	80%	100%	100%

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