

Butler Elementary School

Detailed Utah Criterion-Referenced Test (CRT) Results

End-of-Year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	85	17.1%	77	15.4%		
	2	75	15.1%	86	17.2%	66	17.6%
	3	85	17.1%	77	15.4%	79	21.1%
	4	78	15.7%	91	18.2%	68	18.1%
	5	87	17.5%	74	14.8%	86	22.9%
	6	88	17.7%	94	18.8%	76	20.3%
	Total End-of-Year Enrollment (Gr. 1-6)		498	100.0%	499	100.0%	375
Low Income Status	Low Income (No)	426	85.5%	444	89.0%	338	90.1%
	Low Income (Yes)	72	14.5%	55	11.0%	37	9.9%
Minority	Minority (No)	463	93.0%	458	91.8%	332	88.5%
	Minority (Yes)	35	7.0%	41	8.2%	43	11.5%
English Lang. Learner Status	English Language Learner (No)	479	96.2%	484	97.0%	368	98.1%
	English Language Learner (Yes)	9	1.8%	10	2.0%	7	1.9%
	Former - English Language Learner	10	2.0%	5	1.0%		
Special Education Status	Students with Disabilities (No)	440	88.4%	438	87.8%	325	86.7%
	Students with Disabilities (Yes)	58	11.6%	61	12.2%	50	13.3%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	90%	88%	89%	89%
	Minority (Yes)	87%	83%	83%	84%

*Too few students allow for reliable grade-level reporting for this subgroup.

Elementary Language Arts by Low Income Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	92%	90%	89%	91%
	Low Income (Yes)	77%	74%	84%	70%

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Elementary Language Arts by Students With Disabilities*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	94%	94%	93%	93%
	Students with Disabilities (Yes)	63%	38%	59%	64%

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Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	90%	88%	89%	89%
	English Language Learner (Yes)	60%	67%	70%	71%
	Former - English Language Learner	100%	90%	100%	

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Elementary Mathematics by Minority Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	85%	82%	83%	84%
	Minority (Yes)	77%	71%	76%	79%

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Elementary Mathematics by Low Income Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	87%	85%	84%	84%
	Low Income (Yes)	64%	63%	69%	76%

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Elementary Mathematics by Students With Disabilities*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	90%	86%	88%	88%
	Students with Disabilities (Yes)	53%	45%	43%	53%

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Elementary Mathematics by English Language Learner Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	84%	82%	83%	84%
	English Language Learner (Yes)	80%	56%	60%	71%
	Former - English Language Learner	100%	90%	100%	

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Elementary Science by Minority Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	80%	81%	81%	87%
	Minority (Yes)	60%	82%	72%	85%

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Elementary Science by Low Income Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	82%	83%	82%	87%
	Low Income (Yes)	42%	70%	68%	77%

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Elementary Science by Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	82%	86%	84%	91%
	Students with Disabilities (Yes)	43%	43%	56%	58%

Elementary Science by English Language Learner Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	79%	80%	82%	87%
	English Language Learner (Yes)		100%	43%	67%
	Former - English Language Learner	100%	100%	67%	