

Crescent Elementary School

Detailed Utah Criterion-Referenced Test (CRT) Results

End-of-Year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	123	19.7%	99	17.5%		
	2	101	16.2%	110	19.5%	93	20.3%
	3	104	16.7%	88	15.6%	113	24.7%
	4	94	15.1%	86	15.2%	79	17.2%
	5	108	17.3%	88	15.6%	84	18.3%
	6	93	14.9%	94	16.6%	89	19.4%
	Total End-of-Year Enrollment (Gr. 1-6)		623	100.0%	565	100.0%	458
Low Income Status	Low Income (No)	460	73.8%	422	74.7%	332	72.5%
	Low Income (Yes)	163	26.2%	143	25.3%	126	27.5%
Minority	Minority (No)	542	87.0%	488	86.4%	394	86.0%
	Minority (Yes)	81	13.0%	77	13.6%	64	14.0%
English Lang. Learner Status	English Language Learner (No)	575	92.3%	525	92.9%	437	95.4%
	English Language Learner (Yes)	32	5.1%	37	6.5%	15	3.3%
	Former - English Language Learner	16	2.6%	3	.5%	6	1.3%
Special Education Status	Students with Disabilities (No)	544	87.3%	490	86.7%	390	85.2%
	Students with Disabilities (Yes)	79	12.7%	75	13.3%	68	14.8%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	79%	83%	80%	81%
	Minority (Yes)	73%	64%	65%	67%

* Too few students for reliable grade level reporting for this subgroup.

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	83%	87%	84%	83%
	Low Income (Yes)	66%	63%	62%	70%
Grade 1	Low Income (No)	90%	86%	80%	
	Low Income (Yes)	76%	48%	54%	
2	Low Income (No)	88%	92%	92%	86%
	Low Income (Yes)	65%	73%	58%	83%
3	Low Income (No)	68%	87%	78%	91%
	Low Income (Yes)	54%	45%	78%	71%
4	Low Income (No)	86%	83%	86%	88%
	Low Income (Yes)	65%	71%	52%	80%
5	Low Income (No)	92%	83%	85%	78%
	Low Income (Yes)	78%	47%	65%	59%
6	Low Income (No)	71%	91%	81%	66%
	Low Income (Yes)	56%	89%	67%	63%

Elementary Language Arts by Students With Disabilities*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	85%	87%	84%	87%
	Students with Disabilities (Yes)	31%	37%	39%	37%

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Elementary Language Arts by English Language Learners*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	79%	82%	80%	80%
	English Language Learner (Yes)	60%	56%	57%	60%
	Former - English Language Learner	85%	94%	67%	50%

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Elementary Mathematics by Minority Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	72%	77%	73%	72%
	Minority (Yes)	65%	54%	57%	63%

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Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	76%	80%	76%	75%
	Low Income (Yes)	59%	56%	53%	59%
Grade 1	Low Income (No)	78%	85%	79%	
	Low Income (Yes)	76%	68%	54%	
2	Low Income (No)	87%	90%	85%	76%
	Low Income (Yes)	71%	70%	58%	65%
3	Low Income (No)	56%	63%	71%	75%
	Low Income (Yes)	51%	33%	61%	60%
4	Low Income (No)	86%	71%	77%	80%
	Low Income (Yes)	50%	43%	59%	71%
5	Low Income (No)	83%	81%	66%	73%
	Low Income (Yes)	55%	20%	38%	34%
6	Low Income (No)	66%	88%	77%	71%
	Low Income (Yes)	44%	86%	47%	69%

Elementary Mathematics by Students With Disabilities*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	78%	80%	76%	78%
	Students with Disabilities (Yes)	26%	29%	37%	29%

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Elementary Mathematics by English Language Learner Status *

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	73%	74%	72%	72%
	English Language Learner (Yes)	47%	47%	49%	44%
	Former - English Language Learner	77%	100%	67%	67%

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Elementary Science by Minority Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	60%	70%	70%	74%
	Minority (Yes)	36%	58%	65%	59%

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Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	65%	73%	74%	79%
	Low Income (Yes)	42%	54%	54%	55%
Grade 4	Low Income (No)		60%	81%	80%
	Low Income (Yes)		39%	55%	57%
5	Low Income (No)	72%	74%	74%	85%
	Low Income (Yes)	45%	20%	54%	48%
6	Low Income (No)	57%	85%	70%	73%
	Low Income (Yes)	36%	86%	53%	59%

Elementary Science by Students With Disabilities*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	64%	76%	75%	79%
	Students with Disabilities (Yes)	12%	13%	40%	33%

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Elementary Science by English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	61%	69%	70%	74%
	English Language Learner (Yes)	15%	36%	59%	20%
	Former - English Language Learner	33%	83%	100%	0%

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