

East Midvale Elementary School

Detailed Utah Criterion-Referenced (CRT) Results

End-of-year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	94	19.0%	83	16.3%		
	2	81	16.4%	95	18.7%	90	21.8%
	3	84	17.0%	81	15.9%	102	24.8%
	4	73	14.7%	83	16.3%	75	18.2%
	5	88	17.8%	80	15.7%	78	18.9%
	6	75	15.2%	86	16.9%	67	16.3%
	Total End-of-Year Enrollment (Gr. 1-6)		495	100.0%	508	100.0%	412
Low Income Status	Low Income (No)	197	39.8%	197	38.8%	142	34.5%
	Low Income (Yes)	298	60.2%	311	61.2%	270	65.5%
Minority	Minority (No)	325	65.7%	333	65.6%	242	58.7%
	Minority (Yes)	170	34.3%	175	34.4%	170	41.3%
English Lang. Learner Status	English Language Learner (No)	363	73.3%	398	78.3%	313	76.0%
	English Language Learner (Yes)	102	20.6%	97	19.1%	85	20.6%
	Former - English Language Learner	30	6.1%	13	2.6%	14	3.4%
Special Education Status	Students with Disabilities (No)	400	80.8%	405	79.7%	347	84.2%
	Students with Disabilities (Yes)	95	19.2%	103	20.3%	65	15.8%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	68%	72%	69%	66%
	Minority (Yes)	40%	46%	49%	39%
Grade 1	Minority (No)	60%	69%	57%	
	Minority (Yes)	46%	49%	47%	
2	Minority (No)	67%	63%	71%	52%
	Minority (Yes)	36%	47%	41%	19%
3	Minority (No)	71%	72%	67%	70%
	Minority (Yes)	15%	42%	48%	56%
4	Minority (No)	70%	72%	69%	58%
	Minority (Yes)	50%	37%	50%	41%
5	Minority (No)	72%	75%	71%	75%
	Minority (Yes)	38%	42%	41%	50%
6	Minority (No)	70%	81%	76%	73%
	Minority (Yes)	44%	61%	65%	37%

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	72%	73%	67%	70%
	Low Income (Yes)	51%	57%	59%	47%
Grade 1	Low Income (No)	56%	76%	65%	
	Low Income (Yes)	56%	53%	45%	
2	Low Income (No)	70%	62%	75%	60%
	Low Income (Yes)	52%	54%	53%	25%
3	Low Income (No)	85%	69%	52%	82%
	Low Income (Yes)	38%	60%	65%	56%
4	Low Income (No)	81%	73%	57%	61%
	Low Income (Yes)	51%	51%	69%	46%
5	Low Income (No)	69%	73%	72%	72%
	Low Income (Yes)	58%	56%	53%	61%
6	Low Income (No)	76%	81%	79%	73%
	Low Income (Yes)	49%	69%	67%	46%

Elementary Language Arts by Students with Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	69%	70%	69%	59%
	Students with Disabilities (Yes)	21%	34%	32%	34%
Grade 1	Students with Disabilities (No)	63%	65%	57%	
	Students with Disabilities (Yes)	9%	47%	36%	
2	Students with Disabilities (No)	65%	62%	63%	35%
	Students with Disabilities (Yes)	29%	25%	46%	46%
3	Students with Disabilities (No)	67%	70%	70%	70%
	Students with Disabilities (Yes)	13%	33%	24%	38%
4	Students with Disabilities (No)	72%	71%	73%	57%
	Students with Disabilities (Yes)	32%	22%	25%	17%
5	Students with Disabilities (No)	72%	69%	78%	73%
	Students with Disabilities (Yes)	21%	45%	23%	18%
6	Students with Disabilities (No)	76%	87%	78%	59%
	Students with Disabilities (Yes)	14%	27%	47%	46%

Elementary Language Arts by English Language Learner Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	67%	69%	66%	62%
	English Language Learner (Yes)	33%	39%	39%	24%
	Former - English Language Learner	57%	70%	92%	79%
Grade 1	English Language Learner (No)	62%	69%	58%	
	English Language Learner (Yes)	40%	35%	37%	
	Former - English Language Learner	0%	50%		
2	English Language Learner (No)	65%	61%	71%	44%
	English Language Learner (Yes)	37%	45%	22%	13%
	Former - English Language Learner	50%	60%	50%	100%
3	English Language Learner (No)	64%	67%	60%	70%
	English Language Learner (Yes)	20%	42%	54%	43%
	Former - English Language Learner	100%	100%	100%	100%
4	English Language Learner (No)	69%	65%	66%	58%
	English Language Learner (Yes)	44%	29%	50%	14%
	Former - English Language Learner	60%	75%	100%	75%
5	English Language Learner (No)	75%	69%	68%	70%
	English Language Learner (Yes)	21%	41%	20%	31%
	Former - English Language Learner	40%	67%	100%	100%
6	English Language Learner (No)	67%	82%	75%	69%
	English Language Learner (Yes)	29%	42%	56%	15%
	Former - English Language Learner	63%	67%	100%	0%

Elementary Mathematics by Minority Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	72%	64%	63%	58%
	Minority (Yes)	38%	45%	42%	36%
Grade 1	Minority (No)	74%	83%	61%	
	Minority (Yes)	50%	54%	46%	
2	Minority (No)	66%	59%	63%	35%
	Minority (Yes)	32%	53%	44%	29%
3	Minority (No)	84%	63%	70%	68%
	Minority (Yes)	18%	41%	48%	44%
4	Minority (No)	83%	66%	66%	53%
	Minority (Yes)	43%	34%	52%	34%
5	Minority (No)	61%	54%	55%	67%
	Minority (Yes)	25%	37%	21%	47%
6	Minority (No)	66%	62%	64%	65%
	Minority (Yes)	47%	50%	42%	26%

Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	76%	58%	62%	61%
	Low Income (Yes)	51%	57%	52%	43%
Grade 1	Low Income (No)	71%	76%	71%	
	Low Income (Yes)	63%	70%	44%	
2	Low Income (No)	67%	52%	67%	40%
	Low Income (Yes)	50%	60%	51%	28%
3	Low Income (No)	85%	55%	59%	76%
	Low Income (Yes)	54%	58%	65%	51%
4	Low Income (No)	91%	58%	54%	57%
	Low Income (Yes)	55%	49%	68%	40%
5	Low Income (No)	68%	50%	48%	66%
	Low Income (Yes)	38%	46%	39%	55%
6	Low Income (No)	80%	61%	74%	62%
	Low Income (Yes)	43%	56%	44%	38%

Elementary Mathematics by Students with Disabilities

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	67%	68%	61%	54%
	Students with Disabilities (Yes)	38%	29%	34%	24%
Grade 1	Students with Disabilities (No)	69%	75%	57%	
	Students with Disabilities (Yes)	45%	60%	43%	
2	Students with Disabilities (No)	60%	59%	60%	32%
	Students with Disabilities (Yes)	41%	42%	38%	31%
3	Students with Disabilities (No)	76%	74%	70%	65%
	Students with Disabilities (Yes)	25%	14%	35%	31%
4	Students with Disabilities (No)	69%	67%	69%	51%
	Students with Disabilities (Yes)	68%	31%	33%	17%
5	Students with Disabilities (No)	61%	60%	54%	64%
	Students with Disabilities (Yes)	7%	26%	19%	27%
6	Students with Disabilities (No)	68%	74%	58%	56%
	Students with Disabilities (Yes)	30%	24%	47%	14%

Elementary Mathematics by English Language Learners Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner(No)	69%	61%	60%	56%
	English Language Learner(Yes)	36%	40%	34%	19%
	Former - English Language Learner	55%	65%	92%	71%
Grade 1	English Language Learner(No)	74%	81%	63%	
	English Language Learner(Yes)	45%	40%	30%	
	Former - English Language Learner	0%	100%		
2	English Language Learner(No)	60%	57%	65%	39%
	English Language Learner(Yes)	42%	50%	22%	13%
	Former - English Language Learner	50%	80%	50%	50%
3	English Language Learner(No)	78%	56%	62%	68%
	English Language Learner(Yes)	21%	50%	62%	29%
	Former - English Language Learner	100%	100%	100%	100%
4	English Language Learner(No)	76%	62%	63%	51%
	English Language Learner(Yes)	44%	17%	53%	14%
	Former - English Language Learner	80%	60%	100%	75%
5	English Language Learner(No)	62%	49%	49%	63%
	English Language Learner(Yes)	14%	39%	7%	23%
	Former - English Language Learner	25%	55%	100%	100%
6	English Language Learner(No)	63%	63%	58%	57%
	English Language Learner(Yes)	42%	46%	38%	15%
	Former - English Language Learner	50%	43%	100%	0%

Elementary Science by Minority Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	52%	64%	62%	59%
	Minority (Yes)	30%	32%	25%	29%
Grade 4	Minority (No)		57%	61%	56%
	Minority (Yes)		40%	29%	29%
5	Minority (No)	47%	60%	59%	67%
	Minority (Yes)	24%	38%	11%	40%
6	Minority (No)	59%	75%	65%	54%
	Minority (Yes)	34%	17%	35%	17%

Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	63%	67%	59%	56%
	Low Income (Yes)	32%	43%	44%	41%
Grade 4	Low Income (No)		70%	51%	57%
	Low Income (Yes)		40%	53%	39%
5	Low Income (No)	54%	63%	48%	69%
	Low Income (Yes)	30%	43%	38%	49%
6	Low Income (No)	72%	69%	76%	42%
	Low Income (Yes)	34%	46%	40%	34%

Elementary Science by Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	52%	56%	57%	52%
	Students with Disabilities (Yes)	20%	46%	28%	19%
Grade 4	Students with Disabilities (No)		55%	61%	50%
	Students with Disabilities (Yes)		41%	19%	17%
5	Students with Disabilities (No)	47%	56%	52%	63%
	Students with Disabilities (Yes)	14%	40%	20%	18%
6	Students with Disabilities (No)	58%	57%	57%	41%
	Students with Disabilities (Yes)	24%	60%	47%	23%

Elementary Science by English Language Learners Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner(No)	50%	61%	56%	55%
	English Language Learner(Yes)	25%	18%	20%	8%
	Former - English Language Learner	46%	56%	63%	55%
Grade 4	English Language Learner(No)		60%	58%	54%
	English Language Learner(Yes)		8%	27%	0%
	Former - English Language Learner		67%	67%	50%
5	English Language Learner(No)	47%	56%	51%	62%
	English Language Learner(Yes)	14%	27%	0%	23%
	Former - English Language Learner	40%	67%	50%	80%
6	English Language Learner(No)	52%	68%	60%	48%
	English Language Learner(Yes)	36%	17%	31%	0%
	Former - English Language Learner	50%	33%	67%	0%

