

Edgemont Elementary School

Detailed Utah Criterion-Referenced (CRT) Results

End-of-year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	96	18.1%	84	16.4%	2	.5%
	2	73	13.8%	91	17.8%	83	19.5%
	3	91	17.2%	71	13.9%	95	22.4%
	4	79	14.9%	89	17.4%	76	17.9%
	5	105	19.8%	70	13.7%	90	21.2%
	6	85	16.1%	107	20.9%	79	18.6%
	Total End-of-Year Enrollment (Gr. 1-6)		529	100.0%	512	100.0%	425
Low Income Status	Low Income (No)	366	69.2%	369	72.1%	283	66.6%
	Low Income (Yes)	163	30.8%	143	27.9%	142	33.4%
Minority	Minority (No)	487	92.1%	467	91.2%	381	89.6%
	Minority (Yes)	42	7.9%	45	8.8%	44	10.4%
English Lang. Learner Status	English Language Learner (No)	484	91.5%	484	94.5%	401	94.4%
	English Language Learner (Yes)	23	4.3%	25	4.9%	16	3.8%
	Former - English Language Learner	22	4.2%	3	.6%	8	1.9%
Special Education Status	Students with Disabilities (No)	439	83.0%	427	83.4%	331	77.9%
	Students with Disabilities (Yes)	90	17.0%	85	16.6%	94	22.1%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	85%	81%	80%	80%
	Minority (Yes)	76%	69%	76%	55%

* Too few students for reliable grade level reporting for this subgroup.

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	88%	83%	83%	84%
	Low Income (Yes)	77%	72%	69%	64%
Grade 1	Low Income (No)	81%	73%	77%	
	Low Income (Yes)	64%	60%	63%	
2	Low Income (No)	91%	78%	75%	80%
	Low Income (Yes)	83%	63%	68%	63%
3	Low Income (No)	87%	91%	90%	87%
	Low Income (Yes)	89%	85%	67%	59%
4	Low Income (No)	89%	88%	83%	83%
	Low Income (Yes)	77%	79%	61%	83%
5	Low Income (No)	92%	87%	89%	87%
	Low Income (Yes)	76%	77%	85%	63%
6	Low Income (No)	86%	82%	86%	83%
	Low Income (Yes)	73%	71%	83%	50%

Elementary Language Arts by Students with Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	91%	88%	88%	87%
	Students with Disabilities (Yes)	47%	42%	38%	44%
Grade 1	Students with Disabilities (No)	88%	75%	83%	
	Students with Disabilities (Yes)	21%	11%	27%	
2	Students with Disabilities (No)	93%	84%	84%	80%
	Students with Disabilities (Yes)	54%	35%	19%	59%
3	Students with Disabilities (No)	99%	93%	89%	91%
	Students with Disabilities (Yes)	41%	72%	60%	29%
4	Students with Disabilities (No)	93%	95%	82%	93%
	Students with Disabilities (Yes)	50%	47%	40%	50%
5	Students with Disabilities (No)	88%	95%	94%	87%
	Students with Disabilities (Yes)	63%	32%	20%	42%
6	Students with Disabilities (No)	86%	85%	93%	84%
	Students with Disabilities (Yes)	56%	42%	47%	25%

Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	84%	81%	80%	78%
	English Language Learner (Yes)	80%	57%	68%	56%
	Former - English Language Learner	89%	86%	100%	100%

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Elementary Mathematics by Minority Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	82%	77%	75%	75%
	Minority (Yes)	76%	71%	62%	47%

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Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	85%	80%	77%	78%
	Low Income (Yes)	74%	70%	67%	60%
Grade 1	Low Income (No)	83%	68%	72%	
	Low Income (Yes)	72%	62%	54%	
2	Low Income (No)	89%	70%	69%	73%
	Low Income (Yes)	83%	74%	55%	52%
3	Low Income (No)	90%	93%	80%	82%
	Low Income (Yes)	83%	82%	81%	56%
4	Low Income (No)	80%	89%	79%	75%
	Low Income (Yes)	70%	71%	58%	68%
5	Low Income (No)	88%	79%	84%	80%
	Low Income (Yes)	70%	73%	87%	60%
6	Low Income (No)	81%	79%	77%	80%
	Low Income (Yes)	67%	54%	83%	70%

Elementary Mathematics by Students with Disabilities

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	89%	84%	81%	80%
	Students with Disabilities (Yes)	38%	42%	38%	46%
Grade 1	Students with Disabilities (No)	86%	73%	72%	
	Students with Disabilities (Yes)	50%	0%	40%	
2	Students with Disabilities (No)	93%	80%	73%	69%
	Students with Disabilities (Yes)	46%	41%	25%	59%
3	Students with Disabilities (No)	96%	92%	88%	84%
	Students with Disabilities (Yes)	59%	78%	53%	33%
4	Students with Disabilities (No)	90%	94%	78%	78%
	Students with Disabilities (Yes)	17%	53%	40%	56%
5	Students with Disabilities (No)	86%	87%	87%	85%
	Students with Disabilities (Yes)	38%	32%	60%	26%
6	Students with Disabilities (No)	86%	78%	90%	81%
	Students with Disabilities (Yes)	25%	25%	26%	58%

Elementary Mathematics by English Language Learner Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner(No)	81%	77%	75%	73%
	English Language Learner(Yes)	84%	65%	63%	29%
	Former - English Language Learner	89%	91%	100%	100%

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Elementary Science by Minority Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	70%	74%	71%	73%
	Minority (Yes)	44%	67%	61%	58%

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Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	75%	77%	73%	72%
	Low Income (Yes)	55%	64%	61%	70%
Grade 4	Low Income (No)		80%	78%	63%
	Low Income (Yes)		64%	52%	76%
5	Low Income (No)	86%	77%	79%	82%
	Low Income (Yes)	64%	73%	77%	71%
6	Low Income (No)	67%	74%	67%	71%
	Low Income (Yes)	45%	54%	65%	60%

Elementary Science by Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	71%	79%	77%	79%
	Students with Disabilities (Yes)	50%	46%	33%	41%
Grade 4	Students with Disabilities (No)		84%	73%	76%
	Students with Disabilities (Yes)		47%	47%	39%
5	Students with Disabilities (No)	79%	81%	85%	87%
	Students with Disabilities (Yes)	63%	53%	0%	42%
6	Students with Disabilities (No)	63%	73%	74%	73%
	Students with Disabilities (Yes)	44%	33%	32%	42%

Elementary Science by English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner(No)	68%	74%	70%	72%
	English Language Learner(Yes)	62%	63%	67%	43%
	Former - English Language Learner	75%	79%	67%	100%

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