

Foothills Elementary School

Detailed Criterion-Referenced Test (CRT) Results

End-of-Year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	220	20.6%	245	23.0%		
	2	202	18.9%	179	16.8%	221	24.8%
	3	190	17.8%	181	17.0%	178	20.0%
	4	183	17.1%	160	15.0%	169	19.0%
	5	143	13.4%	163	15.3%	161	18.1%
	6	131	12.3%	137	12.9%	161	18.1%
Total End-of-Year Enrollment (Gr. 1-6)		1069	100.0%	1065	100.0%	890	100.0%
Low Income Status	Low Income (No)	931	87.1%	923	86.7%	779	87.5%
	Low Income (Yes)	138	12.9%	142	13.3%	111	12.5%
Minority	Minority (No)	1051	98.3%	1023	96.1%	850	95.5%
	Minority (Yes)	18	1.7%	42	3.9%	40	4.5%
English Lang. Learner Status	English Language Learner (No)	1043	97.6%	1050	98.6%	882	99.1%
	English Language Learner (Yes)	12	1.1%	11	1.0%	5	.6%
	Former - English Language Learner	14	1.3%	4	.4%	3	.3%
Special Education Status	Students with Disabilities (No)	960	89.8%	962	90.3%	795	89.3%
	Students with Disabilities (Yes)	109	10.2%	103	9.7%	95	10.7%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	80%	78%	80%	78%
	Minority (Yes)	64%	78%	69%	68%

*Too few students for reliable grade level reporting for this subgroup

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	80%	78%	80%	78%
	Low Income (Yes)	75%	80%	78%	73%
Grade 1	Low Income (No)	85%	81%	83%	
	Low Income (Yes)	86%	94%	79%	
2	Low Income (No)	83%	80%	78%	78%
	Low Income (Yes)	86%	81%	71%	75%
3	Low Income (No)	70%	72%	73%	72%
	Low Income (Yes)	63%	71%	79%	73%
4	Low Income (No)	86%	81%	80%	81%
	Low Income (Yes)	74%	77%	94%	70%
5	Low Income (No)	75%	77%	83%	81%
	Low Income (Yes)	71%	76%	76%	89%
6	Low Income (No)	78%	77%	82%	79%
	Low Income (Yes)	82%	73%	71%	61%

Elementary Language Arts by Students with Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	83%	83%	85%	82%
	Students with Disabilities (Yes)	39%	34%	34%	43%
Grade 1	Students with Disabilities (No)	88%	87%	87%	
	Students with Disabilities (Yes)	33%	50%	32%	
2	Students with Disabilities (No)	86%	86%	84%	81%
	Students with Disabilities (Yes)	30%	13%	29%	33%
3	Students with Disabilities (No)	74%	76%	77%	79%
	Students with Disabilities (Yes)	14%	29%	31%	33%
4	Students with Disabilities (No)	88%	88%	85%	83%
	Students with Disabilities (Yes)	56%	23%	42%	57%
5	Students with Disabilities (No)	75%	83%	87%	84%
	Students with Disabilities (Yes)	67%	33%	42%	55%
6	Students with Disabilities (No)	82%	80%	87%	80%
	Students with Disabilities (Yes)	20%	50%	31%	44%

Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	80%	79%	80%	77%
	English Language Learner (Yes)	75%	67%	73%	60%
	Former - English Language Learner	33%	79%	75%	100%

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Elementary Mathematics by Minority Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	74%	75%	76%	72%
	Minority (Yes)	57%	78%	62%	65%

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Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	75%	76%	76%	72%
	Low Income (Yes)	66%	74%	71%	69%
Grade 1	Low Income (No)	86%	81%	84%	
	Low Income (Yes)	93%	84%	86%	
2	Low Income (No)	82%	75%	77%	78%
	Low Income (Yes)	76%	81%	57%	71%
3	Low Income (No)	63%	70%	70%	64%
	Low Income (Yes)	58%	76%	76%	53%
4	Low Income (No)	77%	77%	76%	74%
	Low Income (Yes)	68%	74%	76%	74%
5	Low Income (No)	76%	76%	73%	71%
	Low Income (Yes)	53%	65%	66%	83%
6	Low Income (No)	58%	72%	76%	68%
	Low Income (Yes)	45%	53%	59%	61%

Elementary Mathematics by Students With Disabilities

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	77%	79%	80%	76%
	Students with Disabilities (Yes)	36%	39%	33%	33%
Grade 1	Students with Disabilities (No)	89%	84%	89%	
	Students with Disabilities (Yes)	44%	63%	36%	
2	Students with Disabilities (No)	84%	81%	79%	81%
	Students with Disabilities (Yes)	40%	13%	38%	33%
3	Students with Disabilities (No)	66%	73%	74%	68%
	Students with Disabilities (Yes)	21%	43%	23%	41%
4	Students with Disabilities (No)	82%	82%	78%	80%
	Students with Disabilities (Yes)	25%	36%	42%	35%
5	Students with Disabilities (No)	72%	83%	76%	75%
	Students with Disabilities (Yes)	75%	17%	37%	36%
6	Students with Disabilities (No)	59%	71%	81%	73%
	Students with Disabilities (Yes)	0%	56%	19%	13%

Elementary Mathematics by English Language Learner Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	74%	75%	76%	71%
	English Language Learner (Yes)	75%	75%	55%	80%
	Former - English Language Learner	33%	71%	75%	33%

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Elementary Science by Minority Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	62%	70%	69%	74%
	Minority (Yes)	25%	50%	52%	48%

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Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	63%	71%	69%	74%
	Low Income (Yes)	50%	59%	62%	66%
Grade 4	Low Income (No)		66%	56%	75%
	Low Income (Yes)		65%	53%	67%
5	Low Income (No)	70%	86%	79%	75%
	Low Income (Yes)	53%	65%	66%	72%
6	Low Income (No)	55%	60%	73%	73%
	Low Income (Yes)	45%	40%	65%	61%

Elementary Science by Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	63%	73%	71%	76%
	Students with Disabilities (Yes)	43%	45%	40%	48%
Grade 4	Students with Disabilities (No)		71%	59%	77%
	Students with Disabilities (Yes)		32%	25%	52%
5	Students with Disabilities (No)	67%	88%	80%	76%
	Students with Disabilities (Yes)	67%	50%	53%	55%
6	Students with Disabilities (No)	57%	58%	77%	75%
	Students with Disabilities (Yes)	0%	56%	38%	38%

Elementary Science by English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	61%	70%	68%	74%
	English Language Learner (Yes)	75%	71%	50%	0%
	Former - English Language Learner	100%	50%	100%	50%

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