

Herriman Elementary School

Detailed Utah Criterion-Referenced Test (CRT) Results

End-of-Year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	258	19.5%	165	19.6%		
	2	239	18.1%	153	18.2%	169	22.9%
	3	216	16.3%	156	18.6%	158	21.4%
	4	229	17.3%	123	14.6%	155	21.0%
	5	191	14.4%	130	15.5%	123	16.7%
	6	189	14.3%	113	13.5%	132	17.9%
	Total End-of-Year Enrollment (Gr. 1-6)		1322	100.0%	840	100.0%	738
Low Income Status	Low Income (No)	1124	85.0%	719	85.6%	626	84.8%
	Low Income (Yes)	198	15.0%	121	14.4%	112	15.2%
Minority	Minority (No)	1262	95.5%	799	95.1%	686	93.0%
	Minority (Yes)	60	4.5%	41	4.9%	52	7.0%
English Lang. Learner Status	English Language Learner (No)	1266	95.8%	813	96.8%	717	97.2%
	English Language Learner (Yes)	26	2.0%	17	2.0%	18	2.4%
	Former - English Language Learner	30	2.3%	10	1.2%	3	.4%
Special Education Status	Students with Disabilities (No)	1179	89.2%	748	89.0%	649	87.9%
	Students with Disabilities (Yes)	143	10.8%	92	11.0%	89	12.1%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	79%	77%	80%	78%
	Minority (Yes)	69%	58%	59%	52%

*Too few students for reliable grade level reporting for this subgroup.

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	79%	78%	83%	79%
	Low Income (Yes)	76%	67%	60%	61%
Grade 1	Low Income (No)	70%	70%	83%	
	Low Income (Yes)	60%	64%	45%	
2	Low Income (No)	80%	74%	84%	77%
	Low Income (Yes)	81%	55%	84%	50%
3	Low Income (No)	82%	88%	77%	85%
	Low Income (Yes)	84%	75%	21%	68%
4	Low Income (No)	85%	80%	87%	75%
	Low Income (Yes)	83%	66%	70%	43%
5	Low Income (No)	77%	83%	80%	84%
	Low Income (Yes)	68%	81%	52%	83%
6	Low Income (No)	83%	78%	85%	78%
	Low Income (Yes)	76%	61%	84%	64%

Elementary Language Arts by Students With Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	82%	80%	84%	80%
	Students with Disabilities (Yes)	51%	49%	46%	53%
Grade 1	Students with Disabilities (No)	70%	71%	84%	
	Students with Disabilities (Yes)	50%	57%	32%	
2	Students with Disabilities (No)	83%	73%	86%	79%
	Students with Disabilities (Yes)	36%	50%	67%	35%
3	Students with Disabilities (No)	85%	90%	74%	82%
	Students with Disabilities (Yes)	63%	55%	54%	81%
4	Students with Disabilities (No)	88%	82%	92%	73%
	Students with Disabilities (Yes)	50%	52%	33%	47%
5	Students with Disabilities (No)	80%	86%	78%	86%
	Students with Disabilities (Yes)	50%	53%	47%	62%
6	Students with Disabilities (No)	86%	83%	89%	79%
	Students with Disabilities (Yes)	52%	32%	45%	40%

Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	79%	77%	80%	78%
	English Language Learner (Yes)	50%	50%	53%	22%
	Former - English Language Learner	93%	90%	70%	100%

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Elementary Mathematics by Minority Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	78%	76%	79%	76%
	Minority (Yes)	66%	56%	66%	64%

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Elementary Mathematics by Low Income Status

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	80%	76%	82%	78%
	Low Income (Yes)	71%	67%	61%	59%
Grade 1	Low Income (No)	83%	79%	88%	
	Low Income (Yes)	70%	82%	50%	
2	Low Income (No)	83%	79%	81%	78%
	Low Income (Yes)	87%	67%	84%	46%
3	Low Income (No)	75%	82%	77%	74%
	Low Income (Yes)	75%	78%	29%	59%
4	Low Income (No)	83%	70%	84%	74%
	Low Income (Yes)	66%	54%	70%	48%
5	Low Income (No)	80%	81%	79%	91%
	Low Income (Yes)	68%	67%	52%	94%
6	Low Income (No)	73%	65%	80%	76%
	Low Income (Yes)	61%	61%	79%	56%

Elementary Mathematics by Students With Disabilities

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	82%	79%	82%	80%
	Students with Disabilities (Yes)	45%	44%	55%	45%
Grade 1	Students with Disabilities (No)	82%	81%	86%	
	Students with Disabilities (Yes)	67%	57%	63%	
2	Students with Disabilities (No)	87%	79%	85%	79%
	Students with Disabilities (Yes)	36%	59%	53%	35%
3	Students with Disabilities (No)	81%	83%	74%	74%
	Students with Disabilities (Yes)	38%	64%	62%	62%
4	Students with Disabilities (No)	83%	71%	85%	75%
	Students with Disabilities (Yes)	44%	39%	57%	35%
5	Students with Disabilities (No)	83%	83%	77%	96%
	Students with Disabilities (Yes)	50%	29%	47%	54%
6	Students with Disabilities (No)	76%	72%	83%	76%
	Students with Disabilities (Yes)	39%	21%	45%	40%

Elementary Mathematics by English Language Learner Status*

Elementary Mathematics Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	79%	75%	80%	76%
	English Language Learner (Yes)	54%	54%	56%	42%
	Former - English Language Learner	93%	83%	50%	67%

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Elementary Science by Minority Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	66%	65%	76%	74%
	Minority (Yes)	67%	49%	52%	44%

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Elementary Science by Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	68%	67%	77%	76%
	Low Income (Yes)	60%	53%	65%	55%
Grade 4	Low Income (No)		65%	77%	71%
	Low Income (Yes)		43%	65%	38%
5	Low Income (No)	71%	77%	78%	87%
	Low Income (Yes)	63%	61%	56%	83%
6	Low Income (No)	65%	58%	76%	71%
	Low Income (Yes)	59%	57%	79%	48%

Elementary Science by Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	72%	69%	79%	75%
	Students with Disabilities (Yes)	35%	33%	48%	52%
Grade 4	Students with Disabilities (No)		67%	80%	68%
	Students with Disabilities (Yes)		26%	43%	50%
5	Students with Disabilities (No)	74%	76%	77%	88%
	Students with Disabilities (Yes)	40%	59%	47%	69%
6	Students with Disabilities (No)	69%	64%	78%	70%
	Students with Disabilities (Yes)	30%	25%	55%	40%

Elementary Science by English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	67%	65%	75%	74%
	English Language Learner (Yes)	33%	25%	63%	27%
	Former - English Language Learner	100%	73%	71%	

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