

Midvalley Elementary School

Detailed Utah Criterion-Referenced (CRT) Results

End-of-year Demographics - Based on Submitted Core CRTs

		2006		2007		2008	
		Count	Percent	Count	Percent	Count	Percent
Grade	1	86	17.8%	95	19.8%		
	2	93	19.2%	83	17.3%	86	21.6%
	3	66	13.6%	85	17.7%	78	19.5%
	4	80	16.5%	68	14.1%	86	21.6%
	5	80	16.5%	77	16.0%	72	18.0%
	6	79	16.3%	73	15.2%	77	19.3%
	Total End-of-Year Enrollment (Gr. 1-6)		484	100.0%	481	100.0%	399
Low Income Status	Low Income (No)	294	60.7%	312	64.9%	243	60.9%
	Low Income (Yes)	190	39.3%	169	35.1%	156	39.1%
Minority	Minority (No)	396	81.8%	398	82.7%	326	81.7%
	Minority (Yes)	88	18.2%	83	17.3%	73	18.3%
English Lang. Learner Status	English Language Learner (No)	427	88.2%	440	91.5%	367	92.0%
	English Language Learner (Yes)	43	8.9%	37	7.7%	28	7.0%
	Former - English Language Learner	14	2.9%	4	.8%	4	1.0%
Special Education Status	Students with Disabilities (No)	408	84.3%	404	84.0%	326	81.7%
	Students with Disabilities (Yes)	76	15.7%	77	16.0%	73	18.3%

Student Data Based on Core CRT Tests

Elementary Language Arts by Minority Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	77%	76%	76%	77%
	Minority (Yes)	63%	63%	64%	59%
Grade 1	Minority (No)	78%	72%	69%	
	Minority (Yes)	50%	58%	47%	
2	Minority (No)	80%	80%	70%	71%
	Minority (Yes)	50%	56%	58%	57%
3	Minority (No)	61%	82%	85%	72%
	Minority (Yes)	53%	60%	86%	80%
4	Minority (No)	87%	78%	77%	83%
	Minority (Yes)	63%	88%	58%	65%
5	Minority (No)	78%	70%	74%	83%
	Minority (Yes)	71%	50%	73%	36%
6	Minority (No)	73%	77%	84%	78%
	Minority (Yes)	82%	60%	60%	61%

Elementary Language Arts by Low Income Status

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	81%	81%	80%	81%
	Low Income (Yes)	63%	63%	63%	62%
Grade 1	Low Income (No)	80%	76%	69%	
	Low Income (Yes)	63%	58%	58%	
2	Low Income (No)	90%	83%	71%	77%
	Low Income (Yes)	52%	66%	66%	53%
3	Low Income (No)	71%	88%	91%	72%
	Low Income (Yes)	42%	63%	72%	74%
4	Low Income (No)	89%	89%	84%	86%
	Low Income (Yes)	72%	67%	52%	69%
5	Low Income (No)	79%	73%	85%	83%
	Low Income (Yes)	74%	55%	57%	54%
6	Low Income (No)	75%	78%	84%	87%
	Low Income (Yes)	74%	67%	71%	56%

Elementary Language Arts by Students With Disabilities

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	82%	81%	80%	82%
	Students with Disabilities (Yes)	22%	34%	40%	36%
Grade 1	Students with Disabilities (No)	80%	81%	73%	
	Students with Disabilities (Yes)	38%	14%	38%	
2	Students with Disabilities (No)	88%	85%	78%	78%
	Students with Disabilities (Yes)	20%	15%	27%	41%
3	Students with Disabilities (No)	67%	82%	88%	87%
	Students with Disabilities (Yes)	17%	67%	60%	28%
4	Students with Disabilities (No)	89%	86%	80%	84%
	Students with Disabilities (Yes)	14%	53%	50%	54%
5	Students with Disabilities (No)	84%	72%	80%	81%
	Students with Disabilities (Yes)	27%	13%	25%	30%
6	Students with Disabilities (No)	85%	81%	84%	82%
	Students with Disabilities (Yes)	9%	27%	44%	20%

Elementary Language Arts by English Language Learner Status*

Elementary Language Arts Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	77%	76%	74%	76%
	English Language Learner (Yes)	44%	51%	68%	46%
	Former - English Language Learner	69%	86%	100%	75%

*Too few students for reliable grade level; reporting for this subgroup.

Elementary Math by Minority Status

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	68%	67%	64%	63%
	Minority (Yes)	51%	50%	52%	45%
Grade 1	Minority (No)	73%	60%	59%	
	Minority (Yes)	42%	67%	33%	
2	Minority (No)	68%	71%	49%	53%
	Minority (Yes)	50%	44%	46%	14%
3	Minority (No)	64%	73%	82%	65%
	Minority (Yes)	53%	50%	50%	60%
4	Minority (No)	74%	67%	71%	72%
	Minority (Yes)	50%	47%	54%	65%
5	Minority (No)	59%	70%	60%	60%
	Minority (Yes)	36%	56%	73%	36%
6	Minority (No)	68%	62%	67%	63%
	Minority (Yes)	71%	40%	53%	50%

Elementary Math by Low Income Status

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	72%	71%	69%	68%
	Low Income (Yes)	53%	52%	49%	46%
Grade 1	Low Income (No)	75%	68%	59%	
	Low Income (Yes)	57%	48%	45%	
2	Low Income (No)	73%	75%	53%	57%
	Low Income (Yes)	52%	54%	42%	27%
3	Low Income (No)	75%	79%	82%	67%
	Low Income (Yes)	42%	54%	66%	60%
4	Low Income (No)	80%	72%	80%	78%
	Low Income (Yes)	53%	48%	43%	60%
5	Low Income (No)	58%	78%	77%	63%
	Low Income (Yes)	50%	52%	40%	42%
6	Low Income (No)	71%	58%	67%	76%
	Low Income (Yes)	66%	57%	58%	38%

Elementary Math by Students With Disabilities

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	72%	69%	67%	67%
	Students with Disabilities (Yes)	25%	33%	34%	27%
Grade 1	Students with Disabilities (No)	77%	70%	58%	
	Students with Disabilities (Yes)	23%	14%	43%	
2	Students with Disabilities (No)	75%	71%	57%	56%
	Students with Disabilities (Yes)	27%	31%	13%	18%
3	Students with Disabilities (No)	67%	76%	81%	70%
	Students with Disabilities (Yes)	33%	47%	40%	44%
4	Students with Disabilities (No)	73%	68%	75%	77%
	Students with Disabilities (Yes)	29%	40%	38%	38%
5	Students with Disabilities (No)	61%	71%	65%	63%
	Students with Disabilities (Yes)	18%	38%	38%	10%
6	Students with Disabilities (No)	76%	62%	69%	66%
	Students with Disabilities (Yes)	18%	30%	33%	20%

Elementary Math by English Language Learner Status*

Elementary Math Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	68%	66%	63%	61%
	English Language Learner (Yes)	36%	44%	51%	39%
	Former - English Language Learner	75%	57%	100%	75%

*Too few students for reliable grade level; reporting for this subgroup.

Elementary Science By Minority Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Minority (No)	65%	70%	67%	73%
	Minority (Yes)	58%	42%	43%	51%
Grade 4	Minority (No)		67%	71%	72%
	Minority (Yes)		59%	42%	59%
5	Minority (No)	63%	75%	66%	76%
	Minority (Yes)	36%	44%	53%	43%
6	Minority (No)	67%	68%	64%	69%
	Minority (Yes)	76%	20%	33%	50%

Elementary Science By Low Income Status

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Low Income (No)	67%	68%	71%	77%
	Low Income (Yes)	58%	59%	47%	54%
Grade 4	Low Income (No)		70%	76%	75%
	Low Income (Yes)		58%	48%	63%
5	Low Income (No)	62%	74%	79%	77%
	Low Income (Yes)	53%	61%	40%	54%
6	Low Income (No)	73%	60%	59%	80%
	Low Income (Yes)	63%	57%	54%	44%

Elementary Science By Students With Disabilities

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	Students with Disabilities (No)	70%	70%	67%	73%
	Students with Disabilities (Yes)	23%	30%	35%	39%
Grade 4	Students with Disabilities (No)		72%	76%	73%
	Students with Disabilities (Yes)		33%	29%	54%
5	Students with Disabilities (No)	63%	73%	65%	74%
	Students with Disabilities (Yes)	27%	38%	50%	40%
6	Students with Disabilities (No)	76%	65%	61%	72%
	Students with Disabilities (Yes)	18%	20%	33%	20%

Elementary Science By English Language Learner Status*

Elementary Science Core CRT		Percent of Students Proficient			
		2005	2006	2007	2008
Whole School	English Language Learner (No)	66%	69%	66%	70%
	English Language Learner (Yes)	31%	22%	24%	44%
	Former - English Language Learner	78%	55%	100%	100%

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