

Proposed Boundary Change for Eastlake, Daybreak, Rose Creek, and/or Welby Elementary Schools

At the direction of the Jordan School District Board of Education, a boundary change between Eastlake, Daybreak, Rose Creek, and/or Welby Elementary Schools is under consideration in order to help balance boundary student populations for the 2012-13 school year. The student enrollment at Eastlake Elementary has grown steadily since it opened and is now beyond the school's capacity. Projections indicate that growth is expected at Eastlake Elementary for years to come. It is anticipated that making this boundary change now will provide needed relief at Eastlake Elementary and will delay the need for additional housing for elementary students in the immediate future.

The Board of Education has established a process for considering boundary changes. This packet is designed to provide information about that process and the boundary options the Board of Education is considering. Please use the information below to learn more and provide important feedback to the Board of Education regarding the boundary options being considered.

General Information

Q: Why is a boundary change being considered between Eastlake, Daybreak, Rose Creek, and/or Welby Elementary Schools?

A: A boundary change is being considered because student enrollment at Eastlake Elementary School has grown beyond the school's capacity. Three options have been proposed that involve changes to the boundaries of Eastlake, Daybreak, Rose Creek, and/or Welby Elementary Schools to help manage student growth and balance boundary student populations.

Q: What is the process and timeline for determining boundaries?

A: Three boundary options have been developed by District staff. These options, and the accompanying information, will be posted online for the next several weeks. The public is encouraged to give feedback regarding these options at www.elementaryschoolboundary.com. Two open houses will also be held by District staff at Elk Ridge Middle School on Wednesday, January 11, and Thursday, January 12, from 6:30 until 8:00 p.m. At the open houses, patrons will have the opportunity to discuss the boundary options being considered. Following the open houses and a period of public feedback through the online survey, Board members will review a summary report of feedback received and finalize boundaries as early as February 14, 2012. The same information presented on the website will also be made available at the open houses. Patrons do not need to attend the open houses to give feedback, since all feedback can be given online through the survey at any time. For convenience, Internet access will be provided on site to patrons who attend an open house and wish to give feedback that evening.

Q: What factors are considered in establishing boundaries?

A: Many factors are considered, including, but not limited to, feedback from parents, students, and the community; long-term implications; natural boundaries, Open Enrollment law; feasibility and functionality; student safety; cost; community partnerships; potential growth; and student enrollment numbers over time.

Q: Will students be able to permit to the school of their choice?

A: Under the Utah Open Enrollment law, schools are required to accept permits until they reach their building capacity. Permits are being accepted on a first-come, first-served basis during the Open Enrollment window, which runs from December 1, 2011 to February 19, 2012. Students who wish to apply for an Open Enrollment permit should contact the administration of the school for which a permit is being requested. Because this boundary change is being considered in order to reduce enrollment at Eastlake Elementary, permits to Eastlake will be extremely limited. Students currently enrolled in Chinese dual immersion will be able to continue in the program.

Q: How will students in the dual immersion program at Eastlake Elementary be impacted by the proposed boundary change?

A: Students currently enrolled in the Chinese dual immersion program at Eastlake Elementary School will continue in the program regardless of boundary assignment. Siblings of students in the dual immersion program will be granted a permit to Eastlake as long as space is available.

Q: Will students have an opportunity to participate in a dual immersion program at any of the other schools being considered for the boundary change?

A: A Spanish dual immersion program will be implemented next year at Welby Elementary School. Students who reside in that boundary will have an opportunity to apply for participation in the dual immersion program based on established guidelines. A lottery will be held this spring to select students to participate in the fall of 2012.)

Q: What will be done with the input I submit through the survey?

A: The feedback provided will be carefully reviewed by District staff. A summary report of feedback received will be provided to and reviewed by the Board of Education before a final decision is made regarding boundaries. The Board will also receive a copy of every open-ended response submitted through the survey.

Q: Who will qualify for busing under each boundary option?

A: Once new boundaries are established, the District's Transportation Department will begin to establish busing routes for all schools involved. The state of Utah requires that busing be provided for elementary students who live 1.5 miles or more from school. Busing eligibility for students who are not directly affected by a boundary change would remain the same. Students on an Open Enrollment permit do not qualify for busing except through a space available permit (limited availability depending on location). If you have any questions regarding busing eligibility, please feel free to contact Teri Timpson, Administrator of Schools, 801-567-8342, or Anthony Godfrey, Administrator of Schools, 801-567-8316.

Boundary Options (Maps, Enrollment, and Considerations)

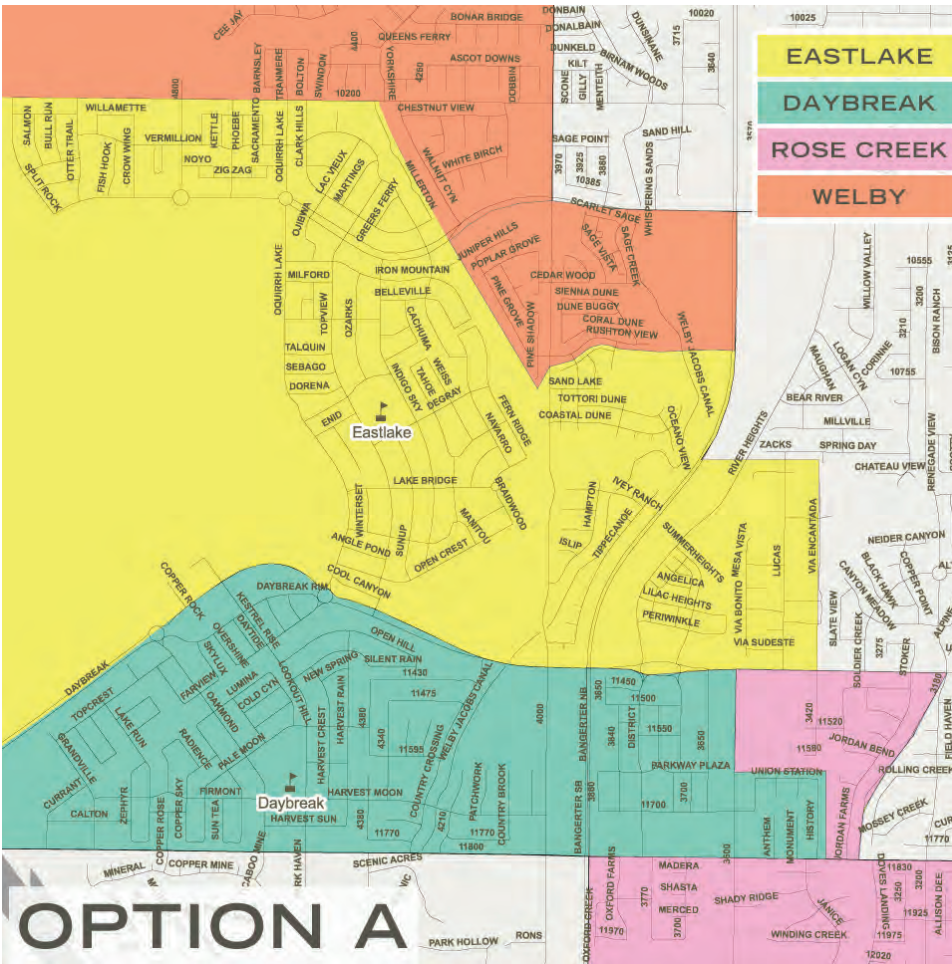
On the following pages, you can view maps for each of the three boundary options for Eastlake, Daybreak, Rose Creek, and/or Welby Elementary Schools. For each option, the map focuses on the area being considered for a boundary change.

The projected boundary population for each school is listed on each map included in the survey. To view current boundaries and projections, please download the PDF file at www.elementaryschoolboundary.com. We have outlined below some factors you may wish to consider as you review these options:

- **Boundary Student Population Balance:** Indicates the degree to which this option reduces the boundary student population at Eastlake Elementary School.
- **Natural Boundaries:** Describes the natural boundaries (city boundaries, roads) that coincide with the proposed boundary changes.
- **Transportation:** Describes additional implications for each option.
- **Feeder Alignment:** Explains changes in the alignment of school boundaries (i.e., students from one elementary attending the same middle school).

Feedback

We prefer that feedback on options be submitted through the survey at www.elementaryschoolboundary.com. If you would like to provide additional feedback, have questions regarding the process or options, or are having difficulty completing the survey or accessing information, please send an e-mail to boundary@jordan.k12.ut.us.



Option A

Eastlake, Daybreak, Rose Creek, and Welby Elementary

Boundary Student Population Balance:
Maximum

Natural Boundaries:
Follows major roadways

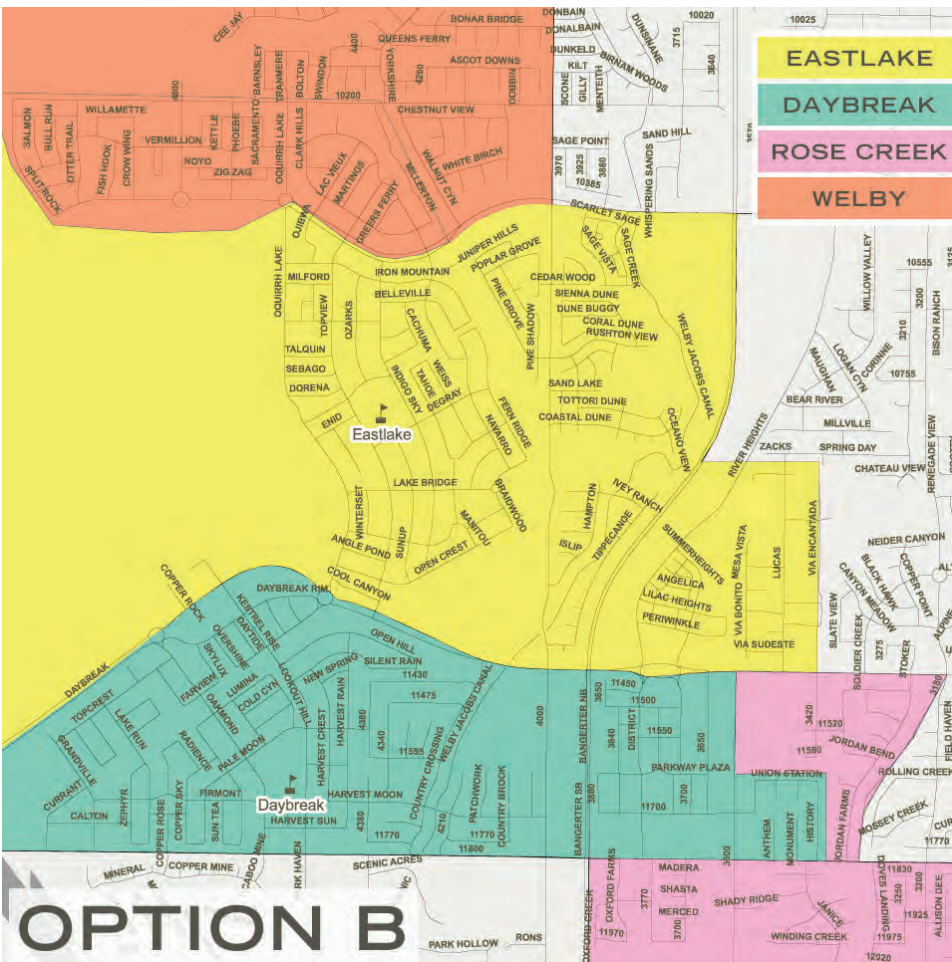
Transportation:

- Cost increase: \$16,000
- Some new Daybreak students would no longer be eligible for busing.
- All new Rose Creek students would be bused
- Most new Welby students would now be eligible for busing.

Feeder Alignment:

Secondary school feeders would no longer be aligned for new students at Rose Creek.

High school feeders would no longer be aligned for Daybreak and Welby.



Option B

Eastlake, Daybreak, Rose Creek, and Welby Elementary

Boundary Student Population Balance:
Moderate

Natural Boundaries:
Follows major roadways

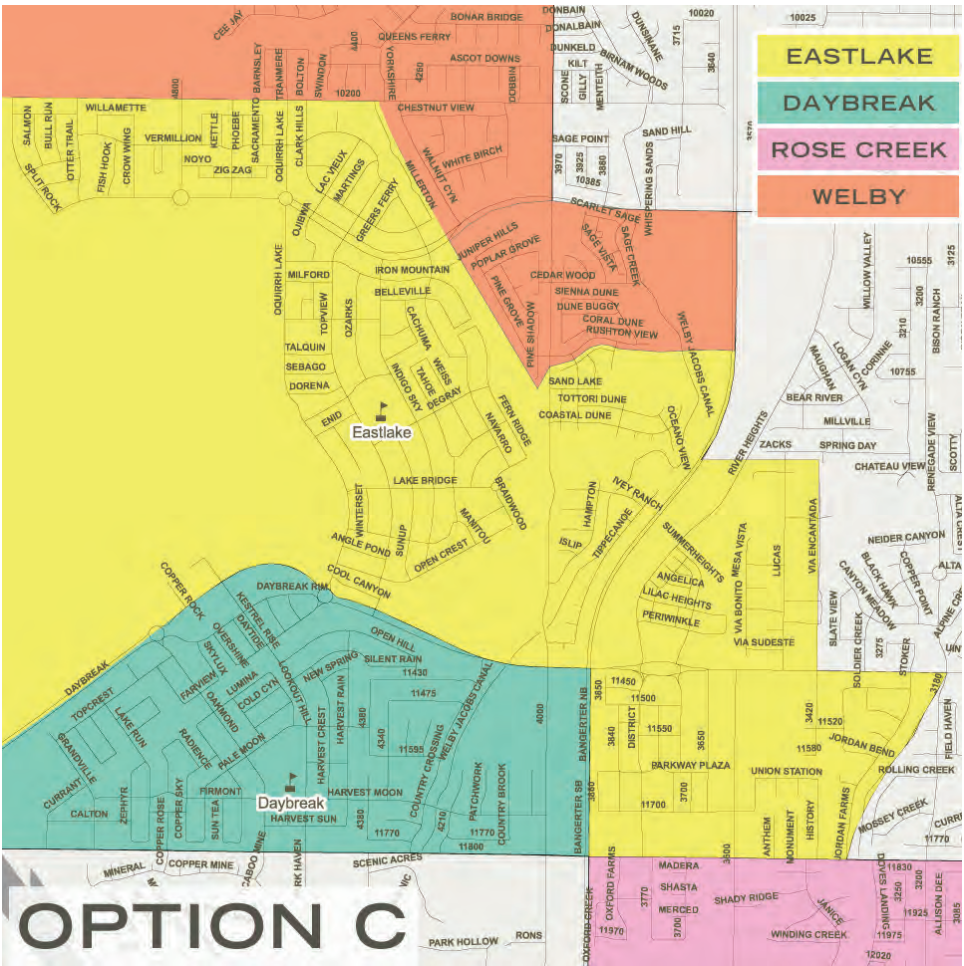
Transportation:

- Cost increase: \$8,000
- Some new Daybreak students would no longer be eligible for busing.
- All new Rose Creek students would be bused.
- Some new Welby students would now be eligible for busing.

Feeder Alignment:

Secondary school feeders would no longer be aligned for new students at Rose Creek.

High school feeders would no longer be aligned for Daybreak and Welby.



Option C

Eastlake and Welby Elementary

Boundary Student Population Balance:
Moderate

Natural Boundaries:
Follows major roadways

Transportation:

- Cost increase: \$16,000
- Most new Welby students would now be eligible for busing.

Feeder Alignment:
High school feeders would no longer align for Welby.

OPTION C